

Gary L. Jones, President

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**BOARD  
of  
ELEMENTARY  
and  
SECONDARY  
EDUCATION**

*The Board of Elementary and Secondary Education shall provide leadership and create policies for education that expand opportunities for children, empower families and communities, and advance Louisiana in an increasingly competitive global market.*

**OFFICIAL BOARD MINUTES**

**Meeting of August 16, 2017**

**LOUISIANA STATE BOARD OF ELEMENTARY AND SECONDARY EDUCATION**

**AUGUST 16, 2017**

**The Louisiana Purchase Room  
Baton Rouge, LA**

The Louisiana State Board of Elementary and Secondary Education met in regular session on August 16, 2017, in the Louisiana Purchase Room, located in the Claiborne Building in Baton Rouge, Louisiana. The meeting was called to order at 9:13 a.m. by Board President Gary Jones, and opened with a prayer by Mr. Matthew Wallis, Shekinah Academy in Shreveport.

Board members present were Dr. Holly Boffy, Mr. Tony Davis, Ms. Kathy Edmonston, Mr. Jim Garvey, Ms. Sandy Holloway, Dr. Gary Jones, Ms. Jada Lewis, Ms. Kira Orange Jones, Mr. Tommy Roque, Dr. Lurie Thomason, and Ms. Doris Voitier.

Ms. Melanie Bailiff, Airline High School in Bossier City, led the Pledge of Allegiance.

Public comments were received from Dr. James Finney, concerned citizen; and Ms. Lee Barrios, Friends of Public Education.

Agenda Item 2. On motion of Dr. Boffy, seconded by Mr. Davis, the Board approved the agenda, as printed and disseminated. (Schedule 1)

Agenda Item 3. **Approval of the Minutes**

On motion of Ms. Voitier, seconded by Mr. Roque, the Board approved the minutes of June 21, 2017.

Agenda Item 4. **Report by the State Superintendent of Education**

State Superintendent of Education White highlighted the following in his report to the Board:

- Louisiana Educational Assessment Program (LEAP), American College Testing (ACT), certification, Advanced Placement (AP), and graduation outcomes were recently released. Graduation and LEAP outcomes were steady as compared to last year. ACT and AP outcomes increased for the fourth and fifth straight year, respectively.

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- The Every Student Succeeds Act (ESSA) Louisiana Plan was approved by the federal government. The proposed policies have been posted and will be available for public review until the October 2017 Board meetings and will be presented in different forums for review by constituent bases during the course of that time. LDE will begin the production of critical materials related to the plan, but that do not relate to the rules and regulations. For example, Louisiana will be overhauling its public reporting of principal and superintendent level of data that will be web-based, less static, and a more user friendly environment.
- In September, the first of four statewide regional collaboratives will be conducted and will involve teacher leaders, principals, district leaders, and counselors. The goal of these collaboratives is to deepen the understanding of educators at every level of the system relative to the contents of ESSA Plan.

On Point of Personal Privilege, Dr. Jones recognized Ms. Pam Carey, Program Coordinator, Louisiana Games Uniting Mind and Body (GUMBO), Inc. GUMBO is an interscholastic track and field competition designed for children ages 5 to 18 years of age who have physical or visual disabilities. GUMBO strives to support students with disabilities by developing active minds, self-confidence, dignity, discipline, competitive spirit and comradeship. Like other competitive sporting events GUMBO competitions challenge athletes to improve performance, strength, speed, endurance, and coordination.

Ms. Carey introduced the following student athletes and coaches:

### **2017 Louisiana Mudbugs**

- Matthew Wallace, 12th grade, Shekinah Academy in Shreveport;
- Tyler McComic, 11th grade, Airline High School in Bossier City;
- Patrick Parker, 10th grade, Leesville High School in Leesville;
- Melanie Bailiff, 12th grade, Airline High School in Bossier City;
- Alex Klein, 12th grade, Jesuit High School in New Orleans;
- Ky'Ren Johnson, 7th grade, Delta Jr. High School in Bastrop;
- Anne Marie Hebert, 7th grade, Southside Jr. High School in Denham Springs;  
and
- Gianni Toce, 12th grade, Mandeville High School in Mandeville.

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**2017 Mudbug Coaches**

- Miranda Brunson, Adaptive Physical Education teacher, Bossier Parish; and
- Angie Culpepper, Adaptive Physical Education teacher, Morehouse Parish.

Agenda Item 5. **Board Committee Reports**

Agenda Item 5.1. **Academic Goals and Instructional Improvement Committee** (Schedule 2)

- 5.1.1 On motion of Dr. Boffy, seconded by Ms. Holloway, the Board approved the request submitted by the Assumption Parish School System to waive policy outlined in Bulletin 741, *Louisiana Handbook for School Administrators*: §913. Class Size and Ratios, Parts A-C, relative to maximum enrollments in K-12 classes or sections, weekly limits regarding teacher/student contact hours at the secondary level, and maximum class size for health and physical education in grades K-8 and physical education I and II.
- 5.1.2 On motion of Dr. Boffy, seconded by Ms. Holloway, the Board approved an extension for an additional period of five years (through the 2021-2022 school year) for the following successful Course Choice providers: eLearning, MasteryPrep, Pelican Virtual, and Raymond Career College.
- 5.1.3 On motion of Dr. Boffy, seconded by Ms. Holloway, the Board received the Course Choice Provider status report regarding the following course choice providers, which were previously approved beginning with the 2015-2016 school year and continue to remain active: Edmentum, NOVAC, Operation Spark, Pinnacle Learning Solutions, and Youth Empowerment Project.
- 5.1.4 On motion of Dr. Boffy, seconded by Ms. Holloway, the Board received the minutes of the Special Education Advisory Panel meeting held July 12, 2017.
- 5.1.5 On motion of Dr. Boffy, seconded by Ms. Holloway, the Board received the minutes of the Early Childhood Care and Education Advisory Council meeting held July 19, 2017.
- 5.1.6 On motion of Dr. Boffy, seconded by Ms. Holloway, the Board received the minutes of the Accountability Commission meeting held July 17, 2017.

- 5.1.7 On motion of Dr. Boffy, seconded by Ms. Holloway, the Board received the update report regarding proposed revisions to Bulletin 111, *The Louisiana School, District, and State Accountability System*, and to Bulletin 118, *Statewide Assessment Standards and Practices*, relative to “Louisiana’s Elementary & Secondary Education Plan Pursuant to the Federal Every Student Succeeds Act (ESSA).”
- 5.1.8 On motion of Dr. Boffy, seconded by Ms. Holloway, the Board approved, as a Notice of Intent, revisions to Bulletin 137, *Louisiana Early Learning Center Licensing Regulations*: §103. Definitions; §505. Prohibitions; §507. Criminal Background Checks for Owners; §509. State Central Registry Disclosure Forms for Owners; §701. Initial Application Process; §703. Initial Inspection Process; §705. Access; §707. Fees; §713. Renewal and Other Inspection Procedures; §1105. Identified Violations and Fines; §1301. Reasons for Denial, Revocation or Refusal to Renew; §1307. Appeal of Denial, Revocation or Refusal to Renew; §1509. Policies; §1515. Child Records and Cumulative Files, as amended and presented by the LDE; §1701. Prohibitions; §1703. Criminal Background Checks for Volunteers, Staff, Visitors and Independent Contractors; §1705. State Central Registry Disclosure Forms for Volunteers and Staff; §1709. Director Qualifications; §1711. Child-to-Staff Minimum Ratio; §1713. Supervision; §1715. Staff Records and Personnel Files; §1717. Records for Independent Contractors and Student Trainees; §1721. Continuing Education; §1723. CPR and First Aid Certifications; §1725. Medication Management Training; §1801. Prohibition; §1803. Determination of Eligibility; §1805. Persons Ineligible for Child Care Purposes; §1807. CCCBC-Based Determinations of Eligibility for Child Care Purposes Required for Owners, Volunteers, Staff, Visitors, and Contractors of Early Learning Centers; §1809. CCCBC-Based Determinations of Eligibility for Child Care Purposes Required for Persons Providing Services in Early Learning Centers; §1811. Requests for CCCBC-Based Determinations of Eligibility for Child Care Purposes from the Department; §1813. Transitional Provisions for Newly Required CCCBC-Based Determinations of Eligibility; §1815. Fees for CCCBC-Based Determinations of Eligibility for Child Care Purposes; §1817. Reporting Requirements; §1819. Termination of Employment and Removal from Center and Premises; §1821. Appeal of Accuracy or Completeness of CCCBC Results; §1903. Physical Environment; §1907. Furnishings and Equipment; §1909. Safe Sleep Practices; §1919. Food Service and Nutrition; and §2103. Daily Transportation (Contract or Center Provided), in response to legislation of the 2017 Regular Legislative Session.

5.1.9 On motion of Dr. Boffy, seconded by Ms. Holloway, the Board approved, as a Notice of Intent, revisions of Bulletin 139, *Louisiana Child Care and Development Fund Programs*: §103. Definitions; §309. Specific Certification and Registration Requirements for Family Child Care Providers; §311. Specific Certification Requirements for In-Home Child Care Providers, as amended and presented by the LDE; §313. Specific Certification Requirements for Public School and BESE-approved Nonpublic School Child Care Centers; §315. Specific Certification Requirements for Military Child Care Centers; §505. Households Categorically Eligible for CCAP; §509. Certification Requirements for Non-Categorically Eligible Households; §513. Prioritization of Funding; and §521. Recovery of Payments Made on Behalf of Ineligible Households, in response to legislation of the 2017 Regular Legislative Session.

Further, the Board approved, as a Notice of Intent, the following addition to Bulletin 139, *Louisiana Child Care and Development Fund Programs*: §310. Child Care Criminal Background Checks (CCCBCs) for Family Child Care Providers and In-Home Child Care Providers, in response to legislation of the 2017 Regular Legislative Session.

5.1.10 On motion of Dr. Boffy, seconded by Ms. Holloway, the Board approved, as a Declaration of Emergency, revisions to Bulletin 139, *Louisiana Child Care and Development Fund Programs*: §903. Participation in LA Pathways, effective August 16, 2017, for a period of 120 days from adoption, or until finally adopted as Rule, pursuant to Senate Resolution No. 209 and House Resolution 217 of the 2017 Regular Legislative Session.

Further, the Board approved, as a Notice of Intent, revisions to Bulletin 139, *Louisiana Child Care and Development Fund Programs*: §903. Participation in LA Pathways, in response to legislation of the 2017 Regular Legislative Session.

5.1.11 On motion of Dr. Boffy, seconded by Ms. Holloway, the Board approved, as a Notice of Intent, revisions to Bulletin 126, *Charter Schools*: §103. Definitions; §512. Application Process for Locally Authorized Charter Schools; §513. Stages of Application Cycle for BESE-Authorized Charter Schools; §515. Charter School Application Components; §1303. Extension Review; §1503. Charter Renewal Process and Timeline; §2303. Local Education Agency (LEA) Status and Federal Funding;

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§2709. Enrollment of Students, Lottery, and Waitlist; §2713. At-Risk Students; §2801. Transportation Requirements; and §2802. Corporal Punishment, in response to legislation of the 2016 and 2017 Regular Legislative Sessions.

- 5.1.12 On motion of Dr. Boffy, seconded by Ms. Holloway, the Board approved, as a Notice of Intent, revisions to Bulletin 130, *Regulations for the Evaluation and Assessment of School Personnel*: §301. Overview of Personnel Evaluation, amending Subsection A., Paragraph 1, by removing the following sentence:

“Teacher” or “Administrator” means any person whose employment requires professional certification issued under the rules of the state board.

In addition, the Board approved, as a Notice of Intent, revisions to §303. Measures of Growth in Student Learning—Value-Added Model, in response to legislation of the 2016 and 2017 Regular Legislative Sessions.

- 5.1.13 On motion of Dr. Boffy, seconded by Ms. Holloway, the Board approved, as a Notice of Intent, revisions to Bulletin 134, *Tuition Donation Rebate Program*: §101. Purpose, Scope, and Effect; §103. Definitions; §301. Establishment of a School Tuition Organization; §311. Scholarship and Tuition Payments; §501. Donations; Qualifications; §505. Rebates; §703. School Tuition Organization Advertising; §705. Annual Report; §707. Budgeting; §901. General Audits and Financial Reviews; §1101. Background Checks; §1301. Required Participation in the State Testing Program; and §1303. Annual Report on Program Implementation, in response to legislation of the 2017 Regular Legislative Session.

Further, the Board approved, as a Notice of Intent, repeal of the following sections from Bulletin 134, *Tuition Donation Rebate Program*: §313. Refund of Donations; and §503. Donations; Time.

- 5.1.14 On motion of Dr. Boffy, seconded by Ms. Holloway, the Board approved, as a Notice of Intent, revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §901. Scheduling; §1307. Reasons for Expulsion; §1315. Corporal Punishment; §2318. The TOPS University Diploma; §2319. The Career Diploma; and §2345. Foreign Languages, in response to legislation of the 2017 Regular Legislative Session.

- 5.1.15 On motion of Dr. Boffy, seconded by Ms. Holloway, the Board approved, as a Notice of Intent, revisions to Bulletin 1508, *Pupil Appraisal Handbook*: §703. Deaf-Blindness; §709. Hearing Impairment; §725. Visual Impairment; and §1101. Required Reevaluations, in response to legislation of the 2017 Regular Legislative Session.
- 5.1.16 On motion of Dr. Boffy, seconded by Ms. Holloway, the Board approved, as a Notice of Intent, revisions to Bulletin 1706, *Regulations for Implementation of the Children with Exceptionalities Act*: §113. Routine Checking of Hearing Aids and External Components of Surgically Implanted Medical Devices; §460. Purpose and Jurisdiction; §530. Authority of School Personnel; and §905. Definitions, in response to legislation of the 2017 Regular Legislative Session.
- 5.1.17 On motion of Dr. Boffy, seconded by Ms. Holloway, the Board deferred until December 2017: "Consideration of revisions to Bulletin 1566, *Pupil Progression Policies and Procedures*, relative to the transitional ninth grade."
- 5.1.18 On motion of Dr. Boffy, seconded by Ms. Holloway, the Board approved, as a Notice of Intent, revisions to Bulletin 118, *Statewide Assessment Standards and Practices*: §6115. Performance Standards, regarding social studies scaled score range for statewide assessments, as amended and presented by the LDE.

Agenda  
Item 5.2.

**Administration and Finance Committee**

(Schedule 3)

- 5.2.1 On motion of Mr. Davis, seconded by Dr. Boffy, the Board received the 8(g) monitoring visit reports conducted by Board staff.
- 5.2.2 On motion of Mr. Davis, seconded by Dr. Boffy, the Board received the report on LDE contracts of \$50,000 and under approved by the State Superintendent of Education.
- 5.2.3 On motion of Mr. Davis, seconded by Dr. Boffy, the Board received the BIA Annual Audit Plan for FY 2017-2018 and Internal Audit Quality Assessment Review Self-Assessment with Independent Validation.



**5.2.4 School and District Supports - Competitive**

On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following allocation:

Allocation: McKinney-Vento/Homeless Education Assistance Act  
Amount: \$1,145,280.00  
Funding Period: 07/01/2017 - 09/30/2018  
Source of Funds: Federal

Purpose: The purpose of the Education for Homeless Children and Youth grants is to ensure that all homeless children and youth have equal access to the same free, appropriate public education as any non-homeless child or youth. These are competitive grants that are awarded on a three-year cycle. Subgrantees must submit an annual continuation application; FY 2017-2018 is Year 1 of 3.

Basis of Allocation: Allocation recommendations are based on the total number of students identified as Homeless by each subgrantee and reported by the LEA(s) in the LDE Student Identification System (SIS) as of February 1, 2017. In the first year of this award cycle, each subgrantee will receive \$100 per homeless student identified, plus a base award of \$1,660.

Ms. Holloway recused herself from voting on this motion

**5.2.5** On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following allocation:

Allocation: Opportunity Grant  
Amount: \$290,000.00  
Funding Period: 08/17/2017 - 09/30/2018  
Source of Funds: Federal

Purpose: The purpose of this program is to provide funding to teams of Local Education Agencies (LEAs) and/or institutions of higher education (IHE) to collaboratively plan and build new programs to prepare students with disabilities, taking the alternate assessment, for employment and/or post-secondary educational opportunities.

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Basis of Allocation: The LDE conducted a competitive application and review process to determine recipients of this allocation. Each grant recipient will receive \$58,000 for one year (2017-2018) to build and implement programs addressing post-secondary employment and educational opportunities for students assessed on an alternate assessment in the district.

Ms. Voitier recused herself from voting on this motion.

### **School and District Innovations - Other**

5.2.6 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following allocation:

Allocation:	2017 Advanced Placement Low Income Exam Fee Reimbursement
Amount:	\$506,309.00
Funding Period:	07/01/2016 - 09/30/2017
Source of Funds:	Federal

Purpose: The LDE is dedicated to increasing student participation in Advanced Placement (AP) Program opportunities in an effort to keep students engaged with increasingly relevant subject matter, to challenge students by gradually increasing the rigor of high schools, and to ease the transition to postsecondary study and careers. Through the AP Program, students will have the opportunity to experience rigorous college-level coursework and to begin earning college credit by taking AP exams. Louisiana's Low Income AP Test Fee Program has been successful in removing significant financial barriers that otherwise would prevent many economically disadvantaged students from taking AP exams.

Basis of Allocation: For the 2017 AP exam cycle, the LDE will reimburse participating LEAs in the amount of \$53 per qualifying low income AP exam. This will result in no cost to students who meet the criteria of low-income and take three or less AP exams.

Ms. Edmonston, Ms. Holloway, and Ms. Voitier recused themselves from voting on this motion.

**Student Centered Goals - Other**

5.2.7 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following allocation:

Allocation: Jobs for America's Graduates - Louisiana  
Amount: \$0  
Funding Period: 07/01/2017 - 06/30/2018  
Source of Funds: IAT-TANF / Pre-ETS

Purpose: The Jobs for America's Graduates-Louisiana (JAG-LA) Program is a dropout prevention/recovery and workforce preparation program for at-risk youth. It keeps at-risk students in school through graduation to obtain a high school diploma or a high school equivalency diploma, and during that time improves the rate of success in acquiring employability and occupational competencies.

Basis of Allocation: Grant allocations for continuation request were conducted to determine the grant awards for FY 2017-2018. Applications were read and scored according to the established selection criteria and the ability to meet the requirements of the 2016-2017 JAG-LA grant. This allocation change is due to rejection of an award by one district and the omission of one approved award. Therefore, the total allocation amount remains unchanged.

5.2.8 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following allocation:

Allocation: Teacher Preparation Transition Support -  
Universities  
Amount: \$450,000.00  
Funding Period: 07/01/2017 - 06/30/2018  
Source of Funds: IAT-8(g)

Purpose: The purpose of the Teacher Preparation Transition Support Program is to support the design and implementation of competency-based teacher preparation programs that include at minimum a full year residency experience for aspiring teachers. The program provides funds to preparation providers to support the transition of all teacher preparation programs, including formula-based allocations

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undergraduate preparation providers for program transition staff or other transition-related costs based on a formula that considers each provider's three-year average of program completers. In addition, preparation providers that indicated an interest are being allocated funds in order to partner with University School Partnerships for the Renewal of Educator Preparation (US PREP) for individualized support.

Basis of Allocation: Interagency transfers to BESE-approved teacher preparation providers to provide funding for the design and implementation of competency-based programs that align to updated regulations adopted by BESE in October 2016.

Ms. Lewis and Dr. Thomason recused themselves from voting on this motion.

5.2.9 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following allocation:

Allocation:	Teacher Preparation Transition Support - Universities
Amount:	\$757,500.00
Funding Period:	07/01/2017 - 09/30/2018
Source of Funds:	Federal

Purpose: The purpose of the Teacher Preparation Transition Support Program is to support the design and implementation of competency-based teacher preparation programs that include, at minimum, a full year residency experience for aspiring teachers. The program provides funds to preparation providers to support the transition of all teacher preparation programs, including formula-based allocations to undergraduate preparation providers for program transition staff or other transition-related costs based on a formula that considers each provider's three-year average of program completers. In addition, preparation providers that indicated an interest, are being allocated funds in order to partner with University School Partnerships for the Renewal of Educator Preparation (US PREP) for individualized support.

Basis of Allocation: Interagency transfers to BESE-approved teacher preparation providers to provide funding for the design and implementation of competency-based programs that align to updated regulations adopted by BESE in October 2016.

Ms. Lewis and Dr. Thomason recused themselves from voting on this motion.

**School and District Supports - Others**

5.2.10 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following allocation:

Allocation: JAG AIM HIGH! - Middle School  
Amount: \$120,000.00  
Funding Period: 07/01/2017 - 06/30/2018  
Source of Funds: Federal

Purpose: The JAG AIM High! Middle School Program will follow the same model as the current Jobs for America’s Graduates - Louisiana (JAG-LA) Program, which is a dropout prevention/recovery and workforce preparation program for at-risk youth. The program purpose is to keep at-risk students in school through graduation to obtain a high school diploma or a high school equivalency diploma, and during that time improve the rates of academic success and employment. The program targets students with disabilities who are also at risk of dropping out. JAG AIM High! Middle School Program assists students in transitioning into high school. Primary program objectives are that students stay in school through graduation and pursue a postsecondary education.

Basis of Allocation: This allocation is a distribution of funds for two sites for the FY 2017-2018 for the JAG-LA AIM High! Middle School Programs for the period of July 1, 2017 - June 30, 2018.

5.2.11 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following LDE contract:

Contractor: Baton Rouge Area Foundation  
Contract Period: 10/01/2017-09/30/2018  
Contract Amount: \$140,000.00  
Fund: Federal-IDEA  
Competitive Process: Competitive

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Description of Service: The Baton Rouge Area Foundation will provide direct support to families of students with disabilities by 1) collaborating with regional support partners and the LDE to provide training to families across the state regarding key topics of the Special Education process and programming; and 2) developing and implementing support resources on the key topics of appropriate identification, service delivery, and post-secondary planning, for use by parents and families of students with disabilities. In service of providing direct support, the Baton Rouge Area Foundation, in partnership with Exceptional Lives (ELI), has created an online platform with a "searchable resource directory" on disability-related processes and issues. With this contract, the Baton Rouge Area Foundation will create additional sections within the ELI Special Education Guide to meet the critical needs areas of appropriate identification, service delivery, and post-secondary planning. The Baton Rouge Area Foundation will conduct regional trainings to instruct parents and families of students with disabilities on both the content of the resources and how to effectively use the resources to better understand the Special Education process and programming. As a critical step in the process of creating, refining, and disseminating these materials, the Baton Rouge Area Foundation will engage key stakeholders, most notably parents and families of students with disabilities, for interviews and focus groups to continually revise and improve the content of the product.

5.2.12 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following LDE contract:

Contractor:	Children's Hospital - Ventilator Assistance Assisted Care Program
Contract Period:	10/01/2017 - 09/30/2018
Contract Amount:	\$160,000.00
Fund:	Federal/IDEA
Competitive Process:	Competitive

Description of Service: The contractor will provide the following:

1. Specialized training and technical medical assistance and follow-up services to students, school personnel, and families for children who are chronically ill, have complex low incidence disorders, or have conditions requiring very specialized follow-up and/or treatment;

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2. Provide staff to perform contract-related activities for children who are chronically ill or have complex conditions requiring very specialized services to enter and/or remain in the LEA; and
3. Provide LEA personnel with information and support regarding medical, academic, and social issues relative to the integration, maintenance, and positive outcomes of children with special or complex health needs in the classroom.

5.2.13 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following LDE contract:

Contractor: Louisiana State University Health Sciences Center (LSUHSC) - Allied Health Human Development Center  
Contract Period: 08/18/2017 - 06/30/2018  
Contract Amount: \$150,000.00  
Fund: Federal/IDEA  
Competitive Process: Competitive

Description of Service: In Summer 2017, the LDE conducted a competitive process to identify a public university to provide charter schools with the technical assistance necessary for building robust and legally compliant special education programming for students with disabilities. LSUHSC - Allied Health Human Development Center was awarded the contract through this competitive process.

The organization submitted a high-quality application and has experience providing charter schools with technical assistance and professional development specific to Individuals With Disabilities Education Act (IDEA) compliance. These services include, but are not limited to, professional development modules that can be accessed at any time; targeted support based on school-specific needs; and the use of evaluation and feedback measures once technical support is implemented at schools.

5.2.14 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following LDE contract:

Contractor: Families Helping Families of Northeast Louisiana, Inc.  
Contract Period: 10/01/2017 - 09/30/2018  
Contract Amount: \$51,000.00  
Fund: Federal/IDEA  
Competitive Process: Competitive

Description of Service: The contractor will engage in three areas of focus under the scope of this contract. The first is to conduct ongoing, rigorous, and strategic family outreach in the supported parishes in service of continuously implementing a strategic engagement plan to engage new families of students with disabilities and to maintain a consistent communication structure with families of students with disabilities. Second, the contractor will provide technical assistance and direct support regarding Special Education processes, programming, laws and regulations, and a child's right to a free and appropriate public education under Individuals With Disabilities Education Act (IDEA). This may include, but is not limited to, activities such as one-on-one consultations, training about the IEP process and what to expect, guidance about manifestations of disabilities in the classroom, etc. Third, the contractor will engage in regular collaboration and strategic action planning with the LDE to increase the number of families of students with disabilities attending community meetings hosted by Network Teams and LDE staff and to identify, create, and implement specific goals and action plans for each school system in the contractor's supported parishes.

5.2.15 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following LDE contract:

Contractor: Families Helping Families Region 7  
Contract Period: 10/01/2017 - 09/30/2020  
Contract Amount: \$153,000.00  
Fund: Federal/IDEA  
Competitive Process: Competitive

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Description of Service: The contractor will engage in three areas of focus under the scope of this contract. The first is to conduct ongoing, rigorous, and strategic family outreach in the supported parishes in service of continuously implementing a strategic engagement plan to engage new families of students with disabilities and to maintain a consistent communication structure with families of students with disabilities. Second, the contractor will provide technical assistance and direct support regarding Special Education processes, programming, laws and regulations, and a child's right to a free and appropriate public education under Individuals With Disabilities Education Act (IDEA). This may include, but is not limited to, activities such as one-on-one consultations, training about the IEP process and what to expect, guidance about manifestations of disabilities in the classroom, etc. Third, the contractor will engage in regular collaboration and strategic action planning with the LDE to increase the number of families of students with disabilities attending community meetings hosted by Network Teams and LDE staff and to identify, create, and implement specific goals and action plans for each school system in the contractor's supported parishes.

5.2.16 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following LDE contract:

Contractor:	Families Helping Families at the Crossroads of Louisiana
Contract Period:	10/01/2017 - 09/30/2018
Contract Amount:	\$51,000.00
Fund:	Federal/IDEA
Competitive Process:	Competitive

Description of Service: The contractor will engage in three areas of focus under the scope of this contract. The first is to conduct ongoing, rigorous, and strategic family outreach in the supported parishes in service of continuously implementing a strategic engagement plan to engage new families of students with disabilities and to maintain a consistent communication structure with families of students with disabilities. Second, the contractor will provide technical assistance and direct support regarding Special Education processes, programming, laws and regulations, and a child's right to a free and appropriate public education under Individuals With Disabilities Education Act (IDEA). This may include, but is not limited to, activities such as one-on-one

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consultations, training about the IEP process and what to expect, guidance about manifestations of disabilities in the classroom, etc. Third, the contractor will engage in regular collaboration and strategic action-planning with the LDE to increase the number of families of students with disabilities attending community meetings hosted by Network Teams and LDE staff and to identify, create, and implement specific goals and action plans for each school system in the contractor's supported parishes.

5.2.17 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following LDE contract:

Contractor:	Bayou Land Families Helping Families
Contract Period:	10/01/2017 - 09/30/2018
Contract Amount:	\$51,000.00
Fund:	Federal/IDEA
Competitive Process:	Competitive

Description of Service: The contractor will engage in three areas of focus under the scope of this contract. The first is to conduct ongoing, rigorous, and strategic family outreach in the supported parishes in service of continuously implementing a strategic engagement plan to engage new families of students with disabilities and to maintain a consistent communication structure with families of students with disabilities. Second, the contractor will provide technical assistance and direct support regarding Special Education processes, programming, laws and regulations, and a child's right to a free and appropriate public education under Individuals With Disabilities Education Act (IDEA). This may include, but is not limited to, activities such as one-on-one consultations, training about the IEP process and what to expect, guidance about manifestations of disabilities in the classroom, etc. Third, the contractor will engage in regular collaboration and strategic action-planning with the LDE to increase the number of families of students with disabilities attending community meetings hosted by Network Teams and LDE staff and to identify, create, and implement specific goals and action plans for each school system in the contractor's supported parishes.

5.2.18 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following LDE contract:

Contractor: Families Helping Families of Acadiana  
Contract Period: 10/01/2017 - 09/30/2018  
Contract Amount: \$51,000.00  
Fund: Federal/IDEA  
Competitive Process: Competitive

Description of Service: The contractor will engage in three areas of focus under the scope of this contract. The first is to conduct ongoing, rigorous, and strategic family outreach in the supported parishes in service of continuously implementing a strategic engagement plan to engage new families of students with disabilities and to maintain a consistent communication structure with families of students with disabilities. Second, the contractor will provide technical assistance and direct support regarding Special Education processes, programming, laws and regulations, and a child's right to a free and appropriate public education under Individuals With Disabilities Education Act (IDEA). This may include, but is not limited to, activities such as one-on-one consultations, training about the IEP process and what to expect, guidance about manifestations of disabilities in the classroom, etc. Third, the contractor will engage in regular collaboration and strategic action-planning with the LDE to increase the number of families of students with disabilities attending community meetings hosted by Network Teams and LDE staff and to identify, create, and implement specific goals and action plans for each school system in the contractor's supported parishes.

5.2.19 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following LDE contract:

Contractor: Families Helping Families of Southwest Louisiana  
Contract Period: 10/01/2017 - 09/30/2020  
Contract Amount: \$153,000  
Fund: Federal/IDEA  
Competitive Process: Competitive

(Motion continues on page 19)

Description of Service: The contractor will engage in three areas of focus under the scope of this contract. The first is to conduct ongoing, rigorous, and strategic family outreach in the supported parishes in service of continuously implementing a strategic engagement plan to engage new families of students with disabilities and to maintain a consistent communication structure with families of students with disabilities. Second, the contractor will provide technical assistance and direct support regarding Special Education processes, programming, laws and regulations, and a child's right to a free and appropriate public education under Individuals With Disabilities Education Act (IDEA). This may include, but is not limited to, activities such as one-on-one consultations, training about the IEP process and what to expect, guidance about manifestations of disabilities in the classroom, etc. Third, the contractor will engage in regular collaboration and strategic action-planning with the LDE to increase the number of families of students with disabilities attending community meetings hosted by Network Teams and LDE staff and to identify, create, and implement specific goals and action plans for each school system in the contractor's supported parishes.

5.2.20 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following LDE contract:

Contractor:	Families Helping Families of Greater Baton Rouge
Contract Period:	10/01/2017 - 09/30/2020
Contract Amount:	\$153,000
Fund:	Federal/IDEA
Competitive Process:	Competitive

Description of Service: The contractor will engage in three areas of focus under the scope of this contract. The first is to conduct ongoing, rigorous, and strategic family outreach in the supported parishes in service of continuously implementing a strategic engagement plan to engage new families of students with disabilities and to maintain a consistent communication structure with families of students with disabilities. Second, the contractor will provide technical assistance and direct support regarding Special Education processes, programming, laws and regulations, and a child's right to a free and appropriate public education under Individuals With Disabilities Education Act (IDEA). This may include, but is not limited to, activities such as one-on-one

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consultations, training about the IEP process and what to expect, guidance about manifestations of disabilities in the classroom, etc. Third, the contractor will engage in regular collaboration and strategic action-planning with the LDE to increase the number of families of students with disabilities attending community meetings hosted by Network Teams and LDE staff and to identify, create, and implement specific goals and action plans for each school system in the contractor's supported parishes.

5.2.21 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following LDE contract:

Contractor:	Northshore Families Helping Families
Contract Period:	10/01/2017 - 09/30/2018
Contract Amount:	\$51,000.00
Fund:	Federal/IDEA
Competitive Process:	Competitive

Description of Service: The contractor will engage in three areas of focus under the scope of this contract. The first is to conduct ongoing, rigorous, and strategic family outreach in the supported parishes in service of continuously implementing a strategic engagement plan to engage new families of students with disabilities and to maintain a consistent communication structure with families of students with disabilities. Second, the contractor will provide technical assistance and direct support regarding Special Education processes, programming, laws and regulations, and a child's right to a free and appropriate public education under Individuals With Disabilities Education Act (IDEA). This may include, but is not limited to, activities such as one-on-one consultations, training about the IEP process and what to expect, guidance about manifestations of disabilities in the classroom, etc. Third, the contractor will engage in regular collaboration and strategic action-planning with the LDE to increase the number of families of students with disabilities attending community meetings hosted by Network Teams and LDE staff and to identify, create, and implement specific goals and action plans for each school system in the contractor's supported parishes.

5.2.22 On motion of Mr. Davis, seconded by Dr. Boffy, On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following LDE contract:

Contractor: Families Helping Families of Jefferson  
Contract Period: 10/01/2017 - 09/30/2020  
Contract Amount: \$153,000  
Fund: Federal/IDEA  
Competitive Process: Competitive

Description of Service: The contractor will engage in three areas of focus under the scope of this contract. The first is to conduct ongoing, rigorous, and strategic family outreach in the supported parishes in service of continuously implementing a strategic engagement plan to engage new families of students with disabilities and to maintain a consistent communication structure with families of students with disabilities. Second, the contractor will provide technical assistance and direct support regarding Special Education processes, programming, laws and regulations, and a child's right to a free and appropriate public education under Individuals With Disabilities Education Act (IDEA). This may include, but is not limited to, activities such as one-on-one consultations, training about the IEP process and what to expect, guidance about manifestations of disabilities in the classroom, etc. Third, the contractor will engage in regular collaboration and strategic action-planning with the LDE to increase the number of families of students with disabilities attending community meetings hosted by Network Teams and LDE staff and to identify, create, and implement specific goals and action plans for each school system in the contractor's supported parishes.

5.2.23 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following LDE contract:

Contractor: Families Helping Families of Jefferson  
Contract Period: 10/01/2017 - 09/30/2020  
Contract Amount: \$153,000  
Fund: Federal/IDEA  
Competitive Process: Competitive

(Motion continues on page 22)

Description of Service: The contractor will engage in three areas of focus under the scope of this contract. The first is to conduct ongoing, rigorous, and strategic family outreach in the supported parishes in service of continuously implementing a strategic engagement plan to engage new families of students with disabilities and to maintain a consistent communication structure with families of students with disabilities. Second, the contractor will provide technical assistance and direct support regarding Special Education processes, programming, laws and regulations, and a child's right to a free and appropriate public education under Individuals With Disabilities Education Act (IDEA). This may include, but is not limited to, activities such as one-on-one consultations, training about the IEP process and what to expect, guidance about manifestations of disabilities in the classroom, etc. Third, the contractor will engage in regular collaboration and strategic action-planning with the LDE to increase the number of families of students with disabilities attending community meetings hosted by Network Teams and LDE staff and to identify, create, and implement specific goals and action plans for each school system in the contractor's supported parishes.

5.2.24 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following LDE contract amendment:

Contractor:	The Research Foundation of SUNY for ESCORT
Contract Period:	09/01/2016 - 08/31/2019
Previous Amount:	\$900,000.00
Amended Amount:	\$280,221.00
Contract Amount:	\$1,180,221.00
Fund:	Federal - Title I, Part C - Migrant Education Program
Competitive Process:	Competitive

Description of Service: As a recipient of Title I, Part C funds, the LDE must meet the following statutory requirements:

1. New student Identification and Recruitment (Title I, Part C, Sections 1304(c)(7) and 1309(2).
2. Reporting of student data through the MERIL2 database and facilitate interstate and intrastate coordination to ensure continuity of services for mobile migrant children, including records transfer (Title I, Part C, Sections 1303(e) and 1304(c)7 and (e).

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- 3. Parental involvement and Migrant Parent Advisory Council (MPAC) (Title I, Part C, Sections 1304(c)(7) and 1306(a)(1)(b)(ii).
- 4. Program administration (Title I, Part C, Sections 1303(e), 1304(c)(7) and (e).
  - Conducting update of Comprehensive Needs Assessment and State Service Delivery Plan to meet the needs of eligible migrant students; and
  - Conducting Annual Program Evaluation.

The support services provided through this contract will help the Louisiana Department of Education fulfill statutory and regulatory obligations in these areas.

5.2.25 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following LDE contract:

Contractor: University of Louisiana Lafayette  
 Contract Period: 07/01/2017 - 06/30/2018  
 Contract Amount: \$2,100,000.00  
 Fund: Federal, State - Child Care Development Fund (CCDF)  
 Competitive Process: N/A

Description of Service: All publicly-funded early childhood sites will receive at least one classroom observation from the third party vendor. These scores will support sites and Community Networks to improve classroom quality for the state’s youngest learners. Results from third party Classroom Assessment Scoring System (CLASSTM) observations may inform Performance Profile ratings, which provide families with information to make choices regarding child care and education.

5.2.26 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following LDE contract:

Contractor: WestEd  
 Contract Period: 08/16/2017 - 06/30/2018  
 Contract Amount: \$249,845.00  
 Fund: Federal - Title I, School Improvement - Administration  
 Competitive Process: Competitive

(Motion continues on page 24)



Description of Service: The Every Student Succeeds Act (ESSA) requires that local school systems create a plan grounded in evidence-based strategies to improve the performance of students in persistently struggling schools. The contractor will perform an initial review to identify the strongest plans, facilitate an interview round, and recommend school systems with the strongest plans for school improvement funding. The contractor will also provide targeted feedback and individualized supports for improving the school improvement plans of school systems not selected for funding.

- 5.2.27 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following LDE contract:

Contractor: The Waterford Institute  
Contract Period: 08/01/2017 - 07/31/2018  
Contract Amount: \$250,000.00  
Fund: Federal - Child Care Development Fund  
(CCDF)  
Competitive Process: Sole Source

Description of Service: In an effort to improve the welfare of low income families and children, the work described in this contract will provide direct kindergarten readiness program services to a maximum of 200 Louisiana children who participate in the Child Care Assistance Program (CCAP) from three general geographic areas: New Orleans; Baton Rouge/Lafayette; and the northern Delta portion of the state. This program will be offered in CCAP-certified family homes to children entering kindergarten in August/September 2018.

- 5.2.28 On motion of Mr. Davis, seconded by Dr. Boffy, the Board received the report regarding the Special School District (SSD) budget.

- 5.2.29 On motion of Mr. Davis, seconded by Dr. Boffy, the Board received updates on RSD Capital Projects from June 2017 including: RSD and OPSB Monthly Summaries for June 2017; Superintendents' Report for June 2017; RSD Open Contracts as of June 30, 2017; OPSB Open Contracts as of June 30, 2017; and Bid Openings for June 2017.

5.2.30 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following RSD contract:

Contractor: Affiliated Engineers SE, Inc.  
Contract Period: 08/16/2017 - 08/16/2020  
Contract Amount: \$241,147.00  
Fund: IAT - FEMA  
Competitive Process: Competitive

Description of Service: This project provides for the commissioning services for Karr High School.

5.2.31 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following RSD contract amendment:

Contractor: C B & I Government Solutions, Inc.  
Contract Period: 10/16/2013 - 10/16/2018  
Previous Amount: \$496,512.00  
Amended Amount: \$47,910.00  
Contract Amount: \$544,422.00  
Fund: IAT - FEMA  
Competitive Process: Competitive

Description of Service: This amendment provides for a change in the designer's name from C B & I Government Solutions, Inc. to APTIM Government Solutions, Inc. It also provides for additional services for additional engineering design and services for the Booker T. Washington High School - South Prieur Street project.

5.2.32 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following RSD contract amendment:

Contractor: Hewitt-Washington & Associates Architects  
and Planners  
Contract Period: 12/09/2010 - 12/09/2017  
Previous Amount: \$6,260,801.62  
Amended Amount: \$972.88  
Contract Amount: \$6,261,774.50  
Fund: IAT - FEMA  
Competitive Process: Competitive

(Motion continues on page 26)

Description of Service: This amendment provides for the reimbursable expense for the printing of construction documents for the GMP for Booker T. Washington High School.

- 5.2.33 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following RSD contract:

Contractor: HMS Architects, APC  
Contract Period: 08/16/2017 - 08/16/2020  
Contract Amount: \$337,230.28  
Fund: IAT - FEMA  
Competitive Process: Competitive

Description of Service: This contract provides for the professional architectural design services and construction administration for McDonogh #32 Elementary School refurbishment.

- 5.2.34 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following RSD contract amendment:

Contractor: SCNZ Architects, LLC  
Contract Period: 10/17/2012 - 10/17/2017  
Previous Amount: \$399,887.20  
Amended Amount: \$23,603.00  
Contract Amount: \$423,490.20  
Fund: IAT - FEMA  
Competitive Process: Competitive

Description of Service: This amendment adjusts the designer's fee for basic services based on the actual low bidder's price for McDonogh #28 flooring renovation.

- 5.2.35 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following RSD contract amendment:

Contractor: SCNZ Architects, LLC  
Contract Period: 01/15/2014 - 01/15/2019  
Previous Amount: \$149,377.90  
Amended Amount: \$14,366.00  
Contract Amount: \$163,743.90  
Fund: IAT - FEMA  
Competitive Process: Competitive

(Motion continues on page 27)

Description of Service: This amendment adjusts the designer's basic service fee for kitchen improvements at Benjamin Banneker Elementary School based on the actual low bidder's price; and provides for additional site visits by the geotechnical engineer, structural engineer, and designer due to the discovery of an unknown underground brick culvert found during construction by the contractor for kitchen improvements at A. D. Crossman Elementary School.

- 5.2.36 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following RSD contract:

Contractor: Vanir Construction Management, Inc.  
Contract Period: 08/16/2017 - 07/31/2018  
Contract Amount: \$231,931.00  
Fund: Facilities Preservation  
Competitive Process: Sole Source

Description of Service: This project provides facility condition assessments for additional RSD properties.

- 5.2.37 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following RSD contract amendment:

Contractor: Waggonner & Ball Architects, APC  
Contract Period: 03/09/2012 - 03/09/2018  
Previous Amount: \$2,504,159.44  
Amended Amount: \$96,840.75  
Contract Amount: \$2,601,000.19  
Fund: IAT - FEMA  
Competitive Process: Competitive

Description of Service: This amendment adjusts the designer's basic service fee based on the final construction price for Sophie B. Wright High School renovation.

- 5.2.38 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the 8(g) FY 2017-2018 statewide program and budget for LEAP 360 (S005).

- 5.2.39 On motion of Mr. Davis, seconded by Dr. Boffy, the Board received the report regarding the BESE Budget.

5.2.40 On motion of Mr. Davis, seconded by Dr. Boffy, the Board received the update report regarding the RSD.

5.2.41 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the 2017-2018 Budget for the RSD.

Agenda **8(g) Public Hearing** (Schedule 4)  
Item 5.3.

5.3.1 On motion of Mr. Davis, seconded by Dr. Boffy, the Board received the minutes of the 8(g) Public Hearing held August 15, 2017.

Agenda **Committee of the Whole (RSD matters only)**  
Item 5.4. **Administration and Finance Committee** (Schedule 5)

5.4.1 On motion of Mr. Garvey, seconded by Dr. Thomason, the Board received updates on RSD Capital Projects from April and May 2017 including:

- RSD and OPSB Monthly Summaries for April 2017;
- Superintendents' Report for April 2017;
- RSD Open Contracts as of April 30, 2017;
- OPSB Open Contracts as of April 30, 2017;
- Bid Openings for April 2017;
- RSD and OPSB Monthly Summaries for May 2017;
- Superintendents' Report for May 2017;
- RSD Open Contracts as of May 31, 2017;
- OPSB Open Contracts as of May 31, 2017; and
- The 1<sup>st</sup> Quarter report for 2017.

Agenda **Committee of the Whole (RSD matters only)**  
Item 5.5. **School Innovation and Turnaround Committee** (Schedule 6)

5.5.1 On motion of Mr. Garvey, seconded by Mr. Roque, the Board received the report regarding citywide career and college readiness.

5.5.2 On motion of Mr. Garvey, seconded by Mr. Roque, the Board received the update report regarding the unification of public schools in New Orleans.

- 5.5.3 On motion of Mr. Garvey, seconded by Mr. Roque, the Board received the report regarding the pilot partnership program between the Daughters of Charity In-School Behavioral Health Services, a Federally Qualified Health Clinic (FQHC), and designated New Orleans schools.

Agenda Item 5.6. **Educator Effectiveness Committee** (Schedule 7)

- 5.6.1 On motion of Dr. Thomason, seconded by Ms. Voitier, the Board received the minutes of the Teacher Certification Appeals Council meeting held July 27, 2017.
- 5.6.2 On motion of Dr. Thomason, seconded by Ms. Voitier, the Board recognized Ms. Joni Smith, 2017 Louisiana Teacher of the Year, for her service on the BESE Educator Effectiveness Committee and received the report regarding Ms. Kimberly Eckert, 2018 Louisiana Teacher of the Year.
- 5.6.3 On motion of Dr. Thomason, seconded by Ms. Voitier, the Board approved, as a Notice of Intent, revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: §901. Overview; §903. Definitions; §905. Denial of Certificates for Criminal Offenses and/or for the Submission of Fraudulent Documentation; §906. Procedures and Rules for Issuance of a Denied Certificate; §907. Suspension and Revocation of Certificates for Criminal Offenses; §908. Suspension and Revocation of Certificate/Endorsement Due to Facilitation of Cheating; §909. Suspension and Revocation of Certificates due to Fraudulent Documentation Pertaining to Certification; §911. Procedures and Rules for Reinstatement of Certificates Suspended or Revoked due to Criminal Convictions and/or Submission of Fraudulent Documents; and §203. PRAXIS Exams and Scores.
- 5.6.4 On motion of Dr. Thomason, seconded by Ms. Voitier, the Board revoked the Louisiana Level 1 teaching certificate #539708 issued to Mr. William Lawrence Leto, Jr.
- 5.6.5 On motion of Dr. Thomason, seconded by Ms. Voitier, the Board revoked the Louisiana Type B teaching certificate #067400 issued to Ms. Lynette Cecile Landry.
- 5.6.6 On motion of Dr. Thomason, seconded by Ms. Voitier, the Board revoked the Louisiana Level 2 teaching certificate #545460 issued to Ms. Camille Breaux Brennan.

5.6.7 On motion of Dr. Thomason, seconded by Ms. Voitier, the Board revoked the Louisiana Type B teaching certificate #091415 issued to Ms. Christina Lynn Morgan.

5.6.8 On motion of Dr. Thomason, seconded by Ms. Voitier, the Board revoked the Louisiana Type B teaching certificate #079825 issued to Mr. Michael Aloysius Virgets.

5.6.9 On motion of Dr. Thomason, seconded by Ms. Voitier, the Board granted the issuance of a Louisiana educator certificate appropriate to the credentials of Ms. Sondra Lewis Washington.

Agenda **Board Advisory Council Reports**  
Item 6.

Agenda **Superintendents Advisory Council** (Schedule 8)  
Item 6.1.

On motion of Dr. Boffy, seconded by Mr. Davis, the Board received the minutes of the Superintendents' Advisory Council meeting held July 13, 2017, noting that the next meeting of the Council is tentatively scheduled for September 14, 2017.

Agenda **Items for Consideration**  
Item 7.

Agenda On motion of Ms. Holloway, seconded by Ms. Edmonston, the Board  
Item 7.1. approved the Nonpublic School Academic Classification for the 2017-2018 School Year for The Church Academy at Addis in West Baton Rouge Parish: Non-Accredited Approved. (Schedule 9)

Agenda On motion of Dr. Boffy, seconded by Mr. Davis, the Board granted  
Item 7.2. Brumfield vs. Dodd approval for The Church Academy at Addis in West Baton Rouge Parish beginning with the 2017-2018 school year. (Schedule 10)

Agenda On motion of Mr. Davis, seconded by Mr. Roque, the Board approved  
Item 7.3. new faculty, course offerings, and textbooks (FY 2017-2018) for the Louisiana School for Math, Science, and the Arts (LSMSA). (Schedule 11)

Agenda  
Item 7.4.

**Consideration of Executive Session regarding the:**

**a. Annual evaluation of the State Superintendent of Education**

**b. Personnel matters regarding the State Superintendent of Education (per LA R.S. 42:17)**

On motion of Mr. Davis, seconded by Ms. Holloway, the Board went into Executive Session at 9:35 a.m. to discuss:

- a. Annual evaluation of the State Superintendent of Education; and
- b. Personnel matters regarding the State Superintendent of Education (per LA R.S. 42:17).

A Roll Call Vote was taken.

Yeas: Dr. Boffy, Mr. Davis, Ms. Edmonston, Mr. Garvey, Ms. Holloway, Dr. Jones, Ms. Lewis, Ms. Orange Jones, Mr. Roque, Dr. Thomason, and Ms. Voitier.

Nays: None.

Abstentions: None.

Absences: None.

The Roll Call Vote on the motion to go into Executive Session passed. It was noted that no votes would be taken while the Board was in Executive Session; all votes would be made in public.

\* \* \* \* \*

On motion of Ms. Edmonston, seconded by Ms. Lewis, the Board reconvened into Regular Session at 1:33 p.m. A quorum was present.

\* \* \* \* \*

Motion  
7.4.1

On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the 2016-2017 evaluation of State Superintendent of Education John White, as discussed in Executive Session, and directed Ms. Shan Davis, Executive Director of the Board of Elementary and Secondary Education, to prepare a written report of the evaluation findings.



\* \* \* \* \*

No further action was taken regarding Agenda Item 7.4.b., "Personnel matters regarding the State Superintendent of Education (per LA R.S. 42:17)."

With no further business to come before the Board, the meeting was adjourned at 1:37 p.m.