

Gary L. Jones, President

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**BOARD
of
ELEMENTARY
and
SECONDARY
EDUCATION**

The Board of Elementary and Secondary Education shall provide leadership and create policies for education that expand opportunities for children, empower families and communities, and advance Louisiana in an increasingly competitive global market.

OFFICIAL BOARD MINUTES

Meeting of June 20, 2018

LOUISIANA STATE BOARD OF ELEMENTARY AND SECONDARY EDUCATION

June 20, 2018

The Louisiana Purchase Room Baton Rouge, LA

The Louisiana State Board of Elementary and Secondary Education met in regular session on June 20, 2018, in the Louisiana Purchase Room, located in the Claiborne Building in Baton Rouge, Louisiana. The meeting was called to order at 10:40 a.m. by Board President Gary Jones, and opened with a prayer by Ms. Candace Robertson, St. Helena Public Schools.

Board members present were Dr. Holly Boffy, Mr. Tony Davis, Ms. Kathy Edmonston, Mr. Jim Garvey, Ms. Sandy Holloway, Dr. Gary Jones, Ms. Jada Lewis, Ms. Kira Orange Jones, Mr. Tommy Roque, Dr. Lurie Thomason, and Ms. Doris Voitier.

Ms. Sonia Gutierrez, St. Helena Public Schools, led the Pledge of Allegiance.

On Point of Personal Privilege, Dr. Jones recognized Ms. Sandra Franklin, Rapides Parish School Board member.

Public comments were received from Ms. Sonia Fields Gutierrez, St. Helena Parish Schools.

Agenda Item 2. On motion of Dr. Boffy, seconded by Mr. Davis, the Board approved the agenda, as printed and disseminated. (Schedule 1)

Agenda Item 3. **Approval of the Minutes**

Agenda Item 3.1. On motion of Dr. Thomason, seconded by Mr. Roque, the Board approved the minutes of the BESE meeting held April 18, 2018.

Agenda Item 4. **Report by the State Superintendent of Education**

State Superintendent of Education John White highlighted the following in his report to the Board:

- As of July 1, 2018, governance of schools in the Recovery School District will return to the Orleans Parish School Board as Type 3B charters. Operations concerning maintenance, transportation, enrollment, parent outreach, etc., have shifted to the Orleans Parish School Board, and a charter authorization framework has been approved.

- The Special School District is in the midst of a search for a superintendent. This search has been narrowed down to two candidates. Prior to the next Board meeting, an update will be given to members concerning the status of this process. Meetings will continue with advocacy communities throughout the process as well.

Agenda Item 5. **Board Committee Reports**

Agenda Item 5.1. **Academic Goals and Instructional Improvement Committee**
(Schedule 2)

- 5.1.1 On motion of Dr. Boffy, seconded by Ms. Edmonston, the Board approved the nonpublic school academic classification for the 2018-2019 school year for the following new school: Ascension Classical School in Caddo Parish, Non-Accredited Approved, as recommended by the LDE.
- 5.1.2 On motion of Dr. Boffy, seconded by Ms. Edmonston, the Board approved the nonpublic school academic classification for the 2018-2019 school year for the following new school: First Baptist Christian Academy in Beauregard Parish, Non-Accredited Approved, as recommended by the LDE.
- 5.1.3 On motion of Dr. Boffy, seconded by Ms. Edmonston, the Board granted Brumfield vs. Dodd approval for First Baptist Christian Academy in Beauregard Parish.
- 5.1.4 On motion of Dr. Boffy, seconded by Ms. Edmonston, the Board granted Brumfield vs. Dodd approval for Step by Step Performing Arts Academy DBA Madison S.T.E.A.M. Academy in Madison Parish.
- 5.1.5 On motion of Dr. Boffy, seconded by Ms. Edmonston, the Board received the report regarding waiver requests, submitted by Local Education Agencies (LEAs) for the 2018-2019 school year, regarding policy contained in Bulletin 741, *Louisiana Handbook for School Administrators*: §2313. Elementary Program of Studies, pertaining to BESE-mandated elementary-level foreign language programs, as submitted by the State Superintendent of Education.

- 5.1.6 On motion of Dr. Boffy, seconded by Ms. Edmonston, the Board approved the request submitted by the Lafayette Parish School System to waive policy outlined in Bulletin 741, *Louisiana Handbook for School Administrators*: §913. Class Size and Ratios, relative to maximum weekly limits regarding teacher/student contact hours at the secondary level, maximum class size for health and physical education in grades K-8 and physical education I and II, and the maximum system-wide student classroom teacher ratio in grades K-3; and §1705. School Libraries/Media Centers, relative to reducing the required number of librarians.
- 5.1.7 On motion of Dr. Boffy, seconded by Ms. Edmonston, the Board approved the request submitted by Tangipahoa Parish Schools to waive policy outlined in Bulletin 741, *Louisiana Handbook for School Administrators*: §905. Elementary—Grades Per Class, relative to multi-age, multi-ability classrooms at Hammond Westside Montessori School.
- 5.1.8 On motion of Dr. Boffy, seconded by Ms. Edmonston, the Board approved the request submitted by Friends of King School District to waive policy outlined in Bulletin 1530, *Louisiana's IEP Handbook for Students with Exceptionalities*: §127. Three-Year Age Span, and Bulletin 741, *Louisiana Handbook for School Administrators*: §903. Exceptional Students, for one school that serves students with significant cognitive disabilities, relative to three-year age span requirements. This approval is contingent upon the following:
- up-to-date IEPs must be in place for each student, and parents shall be notified of the age span waiver via site determination; and
 - the age span for these three classes will not exceed the three-year age span for parts of the school day while the students attend regular education classes, ancillary classes, and activities with age appropriate peers.
- 5.1.9 On motion of Dr. Boffy, seconded by Ms. Edmonston, the Board approved the request submitted by the St. Charles Parish School System to waive policy outlined in Bulletin 1706, *Regulations for Implementation of the Children with Exceptionalities Act*. §1904. Definitions, to allow for the continued use of a pilot program, which provides blended classes to gifted and high-potential students in an effort to address the disproportionality of the gifted program. This approval is contingent upon the following:
- (Motion continues on page 4)

- Participating schools will include: R.K. Smith Middle, Luling Elementary School, Albert Cammon Middle School, and St. Rose Elementary School.
- Criteria for admission to this pilot program should be clearly established. Class sizes should be limited to 8 students per setting.
- Mandatory screenings should be completed after one full year of instruction.
- St. Charles Parish must monitor each site that contains an Academic Academy with blended gifted classes to assure that policies and procedures are consistently followed.
- For future waivers to be approved, the percentage of minorities participating in the district gifted programs must remain the same or continue to increase.

5.1.10 On motion of Dr. Boffy, seconded by Ms. Edmonston, the Board approved the request submitted by the Lafayette Parish School System (LPSS) to waive policy outlined in Bulletin 1706, *Regulations for the Implementation of the Children with Exceptionalities Act: §1001. Pupil/Teacher, Pupil/Speech/Language Pathologist, and Pupil Appraisal Ratios for Public Education*, to increase the:

- a. Student to Pupil Appraisal Social Worker ratio from 3,200:1 to 3,750:1;
- b. Student to Pupil Appraisal Educational Diagnostician ratio from 2,400:1 to 3,300:1; and
- c. Student to Pupil Appraisal School Psychologists ratio from 2,400:1 to 3,000:1.

This approval is contingent upon the following:

- LPSS will add pupil appraisal social worker, pupil appraisal education diagnostician, and pupil appraisal school psychologist positions as the budget allows until it has met the requirements outlined in Bulletin 1706.

5.1.11 On motion of Dr. Boffy, seconded by Ms. Edmonston, the Board deferred until December 2018: "Consideration of a request, submitted by Belle Chase Academy, to waive policy outlined in Bulletin 126, *Charter Schools*."

- 5.1.12 On motion of Dr. Boffy, seconded by Ms. Edmonston, the Board received the report regarding Jump Start implementation and alignment with workforce needs.
- 5.1.13 On motion of Dr. Boffy, seconded by Ms. Edmonston, the Board approved Digital Design and Emergent Media as a Jump Start Graduation Pathway.
- 5.1.14 On motion of Dr. Boffy, seconded by Ms. Edmonston, the Board approved Environmental Protection and Sustainability as a Jump Start Graduation Pathway.
- 5.1.15 On motion of Dr. Boffy, seconded by Ms. Edmonston, the Board received the minutes of the Nonpublic School Council meeting held April 24, 2018.
- 5.1.16 On motion of Dr. Boffy, seconded by Ms. Edmonston, the Board received the minutes of the Early Childhood Care and Education Advisory Council meeting held May 17, 2018, as recommended by the LDE.
- 5.1.17 On motion of Dr. Boffy, seconded by Ms. Edmonston, the Board received the minutes of the Superintendents' Advisory Council meeting held June 7, 2018.
- 5.1.18 On motion of Dr. Boffy, seconded by Ms. Edmonston, the Board received the minutes of the Accountability Commission meeting held May 18, 2018, as recommended by the LDE.
- 5.1.19 On motion of Dr. Boffy, seconded by Ms. Edmonston, the Board approved Dr. Susannah Craig to serve as the postsecondary education representative on the Accountability Commission, as recommended by the State Superintendent of Education.
- 5.1.20 On motion of Dr. Boffy, seconded by Ms. Edmonston, the Board approved, as Notice of Intent, revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2305. Ancillary Areas of Instruction; §2318. The TOPS University Diploma; §2319. The Career Diploma; §2353. Mathematics; §2361. Science; and §2363. Social Studies, relative to diploma requirements, personal financial literacy, and technical edits.

(Motion Continues on page 6)

Further, the Board approved, as Notice of Intent, the establishment of §2338. Digital Design.

- 5.1.21 On motion of Dr. Boffy, seconded by Ms. Edmonston, the Board approved, as Notice of Intent, revisions to Bulletin 137, *Louisiana Early Learning Center Licensing Regulations*: §101. Purpose and Authorization; §103. Definitions; §305. Operating Without a License; Registry; Penalties; §307. Types of Licenses; §309. Term of License; §315. Inspections; §319. Waivers; §701. Initial Application Process; §703. Initial Inspection Process; §705. Access; §709. Validity of Licenses; §711. Renewal Applications; §713. Renewal and Other Inspection Procedures; §901. Change in Location; §905. Change in License Type; §907. Notification of Temporary or Permanent Closure; §1101. Non-Critical Operating Violations; §1103. Critical Incidents and Required Notifications; §1105. Identified Violations and Fines; §1107. Departmental Reconsideration of Assessment of Fine; §1109. Administrative Appeal of Assessment of Fine; §1111. Payment of Fines; §1301. Reasons for Denial, Revocation or Refusal to Renew; §1303. Notice of Denial, Revocation or Refusal to Renew; §1305. Posting of Notice of Revocation; §1307. Appeal of Denial, Revocation or Refusal to Renew; §1309. Disqualification Period Following Revocation or Refusal to Renew; §1311. Licensure Process Following Disqualification Period; §1507. Daily Attendance Records; §1509. Policies; §1511. Procedures; §1707. Required Staff; §1709. Director Qualifications; §1711. Child-to-Staff Minimum Ratios; §1715. Staff Records and Personnel Files; §1717. Records for Independent Contractors and Student Trainees; §1719. Orientation Training; §1721. Continuing Education; §1723. CPR and First Aid Certifications; §1725. Medication Management Training; §1805. Persons Ineligible for Child Care Purposes; §1807. CCCBC-Based Determinations of Eligibility for Child Care Purposes Required for Owners, Volunteers, Staff, Visitors, and Contractors of Early Learning Centers; §1819. Termination of Employment and Removal from Center and Premises; §1901. General Safety Requirements; §1915. Health Services; §1919. Food Service and Nutrition; and §1921. Emergency Preparedness and Evacuation Planning.

Further, the Board approved, as Notice of Intent, the repeal of §317. Transitional Provisions; as well as the establishment of §1806. Types of CCCBC-based Determinations of Eligibility for Child Care Purposes; and §1823. Review of Determinations of Ineligibility for Owners, Directors, or Director Designees of Type III Centers.

- 5.1.22 On motion of Dr. Boffy, seconded by Ms. Edmonston, the Board approved, as a Declaration of Emergency, revisions to Bulletin 137, *Louisiana Early Learning Center Licensing Regulations*: §1805. Persons Ineligible for Child Care Purposes; §1806. Types of CCCBC-Based Determinations of Eligibility for Child Care Purposes; §1819. Termination of Employment and Removal from Center and Premises; and §1823. Review of Determinations of Ineligibility for Owners, Directors, or Director Designees of Type III Centers, effective June 20, 2018, for a period of 120 days from adoption, or until finally adopted as Rule.
- 5.1.23 On motion Dr. Boffy, of seconded by Ms. Edmonston, the Board approved, as Notice of Intent, revisions to Bulletin 118, *Statewide Assessment Standards and Practices*: §5305. Test Security Policy; §5309. Erasure Analysis and Online Answer Changes; and §5311. Addressing Suspected Violations of Test Security and Troubling Content in Written Responses, regarding appeals relative to testing irregularities.
- 5.1.24 On motion of Dr. Boffy, seconded by Ms. Edmonston, the Board approved a waiver to all LEAs regarding policy outlined in Bulletin 118, *Statewide Assessment Standards and Practices*: §7209. WorkKeys, pertaining to the 2017-2018 school year for purposes of Accountability.
- 5.1.25 On motion of Dr. Boffy, seconded by Ms. Edmonston, the Board approved, as Notice of Intent, revisions to Bulletin 111, *The Louisiana School, District, and State Accountability System*: §607. Pairing/Sharing of Schools with Insufficient Test Data; §709. Calculating a Strength of Diploma Index; and §901. Subgroup Performance, regarding accountability calculations.

Agenda
Item 5.2.

Administration and Finance Committee

(Schedule 3)

- 5.2.1 On motion of Mr. Davis, seconded by Dr. Boffy, the Board received the report from the LDE Director of Internal Audit.
- 5.2.2 On motion of Mr. Davis, seconded by Dr. Boffy, the Board received the report on in-state travel for Board members to be reimbursed from the BESE budget.

- 5.2.3 On motion of Mr. Davis, seconded by Dr. Boffy, the Board received the report on LDE contracts of \$50,000 and under approved by the State Superintendent of Education.
- 5.2.4 On motion of Mr. Davis, seconded by Dr. Boffy, the Board received the report of the Bureau of Internal Audit (BIA): Education Excellence Fund.
- 5.2.5 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the FY 2018-2019 allocations for individual 8(g) Statewide Programs.
- 5.2.6 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following 8(g) Statewide Programs for FY 2018-2019: Educator Career Opportunity Expansion, English Language Learner Support, and International Choices for College and Career Readiness.
- 5.2.7 On motion of Mr. Davis, seconded by Dr. Boffy, the Board received an update report regarding the Education Agencies (LEAs) not in compliance with Seventy-Percent Instructional Requirement for FY 2016-2017.
- 5.2.8 On motion of Mr. Davis, seconded by Dr. Boffy, the Board received a report from Education Finance staff concerning Type 2 and Type 3B charter school budgets and expenditure reports, including irregularities or concerns.
- 5.2.9 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the Fiscal Risk Assessment documents for FY 2017-2018 as a result of the Fiscal Risk Assessment Processes.
- 5.2.10 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following LDE contract amendment:
 - Contractor: SchoolKit
 - Contract Period: 07/01/2017 - 06/30/2020
 - Previous Amount: \$2,656,889
 - Amended Amount: \$518,880
 - Contract Amount: \$3,175,769
 - Fund: Self-generated
 - Competitive Process: Competitive

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Description of Service: The Content Leader and Mentor Teacher initiative is a three-year project that aims to:

1. grow the local leadership pipeline for schools and districts by developing talented teachers within the system; and
2. create a cadre of talented educators who have the knowledge and skills to coach and support other teachers within their schools and districts.

SchoolKit will:

- design ELA content modules that result in teachers having the knowledge, content expertise, and skills to successfully instruct and, where appropriate, leverage the ELA Guidebooks 2.0 curriculum;
- design Content Leader modules that result in the ELA Content Leaders being able to successfully deliver the ELA content modules described above to teachers in their region and achieve Content Leader distinction; and
- organize, plan, and deliver nine days of training to ELA Content Leaders. These trainings will result in approximately ELA Content Leaders being prepared to successfully deliver the ELA content modules described above to teachers in their region and achieve the Content Leader designation.

5.2.11

On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following LDE contract:

Contractor:	Louisiana State University Agricultural Center
Contract Period:	07/01/2018 - 06/30/2021
Contract Amount:	\$1,800,000
Fund:	Federal
Competitive Process:	Sole Source

Description of Service: Services provided under this interagency agreement will enable the State to fulfill obligations detailed in Louisiana Revised Statute 17:195.1, which requires the implementation of a Louisiana Farm to School Program, and which will be funded with 100% restricted federal child nutrition program state administrative funds. Services will include: (a) development of an inventory of farming operations throughout the state; (b) guidance to local schools to develop relationships with local farmers; (c) guidance to assist schools

(Motion continues on page 10)

and districts in the inclusion of local farmers, food processors and suppliers in the procurement process; (d) dissemination of specific farm-to-school procurement guidelines for farmers and schools; (e) dissemination of information to schools and districts regarding proper equipment required to prepare fresh food; (f) creation of a plan to integrate classroom and hands-on activities related to agriculture, food, health and nutrition into the school curricula; and (g) development and distribution of farm to school guidance materials for local schools and farmers, including a *Louisiana Farm-to-School Handbook*.

This interagency agreement with the LSU Agricultural Center will replace the existing IAT, effective July 1, 2018. The expanded scope of services is designed to address current USDA priorities and LDE obligations detailed in R.S. 17:195.1. Deliverables will include MarketReady training, Harvest of the Month Program implementation, an annual Louisiana Farm to School Conference, a comprehensive Louisiana Farm to School Handbook, statewide farm to school marketing and promotion, development of a Louisiana Farm to School web page, farm to school curriculum development, regional food assessments, a School Garden certificate program, and training and technical assistance for farmers and child nutrition program personnel.

5.2.12 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following LDE contract:

Contractor:	JAG-LA AIM High!
Contract Period:	07/01/2018 - 06/30/2019
Contract Amount:	\$1,140,000
Fund:	Federal
Competitive Process:	Other

Description of Service: The JAG-LA AIM High! Program follows the same model as the Jobs for America's Graduates-Louisiana (JAG-LA) program, which is a dropout prevention/recovery and workforce preparation program for at-risk youth. The purpose of the JAG-LA AIM High! Program is to keep at-risk students in school through graduation to obtain a high school diploma and during that time improve student rates of academic success and employment. The JAG-LA AIM High! Program targets students with disabilities who are determined to be at risk of dropping out and assists them in transitioning into high school.

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Project Name: JAG-LA AIM High!

Amount	Recipient Name	Recipient Address
\$60,000.00	Ascension Parish	1100 Webster Street, Donaldsonville, LA 70346
\$60,000.00	Caddo Parish	1961 Midway, Shreveport, LA 71108
\$60,000.00	Concordia Parish	4358 Highway 84 West, Vidalia, LA 71373
\$60,000.00	DeSoto Parish	201 Crosby Street, Mansfield, LA 71052
\$60,000.00	Evangeline Parish	1123 Te Mamou Road, Ville Platte, LA 70586
\$60,000.00	Grant Parish	512 Main Street, Colfax, LA 71417
\$120,000.00	Jefferson Parish	1901 Manhattan, Suite A201, Harvey, LA 70058
\$60,000.00	Lafayette Parish	113 Chaplin Drive, Lafayette, LA 70508
\$60,000.00	Madison Parish	301 South Chestnut Street, Tallulah, LA 71282
\$60,000.00	Morehouse Parish	4099 Naff Avenue, Bastrop, LA 71220
\$60,000.00	Natchitoches Parish	310 Royal Street, Natchitoches, LA 71457
\$60,000.00	Ouachita Parish	100 Bry Street, Monroe, LA 71201
\$60,000.00	Pointe Coupee Parish	337 Napoleon Street, New Roads, LA 70760
\$120,000.00	Rapides Parish	619 Sixth Street, Alexandria, LA 71301
\$60,000.00	St. Mary Parish	474 Highway 317, Centerville, LA 70522
\$60,000.00	Terrebonne Parish	201 Stadium Drive, Houma, LA 70360
\$60,000.00	Baker City School System	3033 B Ray Weiland Drive, Baker, LA 70714

Total: \$1,140,000.00

Ms. Edmonston recused herself from voting on this item.

5.2.13

On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following LDE contract amendment:

Contractor: InWhatLanguage
 Contract Period: 07/15/2017 - 09/30/2018
 Previous Amount: \$346,373
 Amended Amount: \$90,000
 Contract Amount: \$436,373
 Fund: Federal/IAT
 Competitive Process: Non-Competitive

Description of Service: Translation services will fall into one of the following categories:

1. documents to be translated typically fall into the following format types:

(Motion continues on page 12)

- a. Program and/or service forms
- b. Informational handbooks or guides
- c. Assessment guides
- d. Letters
- e. Program and/or service worksheet
- f. Assessment materials
- g. Power Points and/or
- h. Printed transcript of public address

Languages needing translation may include Spanish, French, Creole French, Traditional Chinese, Simplified Chinese, Arabic, Vietnamese, Urdu, and Russian.

- 2. review of previously translated documents and assessment items to ensure accuracy, including items in Braille.

5.2.14 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following LDE contract:

Contractor:	IDEA/Redesign Consortia
Contract Period:	06/20/2018 - 09/30/2018
Contract Amount:	\$849,087
Fund:	Federal
Competitive Process:	Competitive

Description of Service: This contract will engage contractors in two areas of focus under the scope of services:

Deliverable 1: Developing a professional development calendar that provides for training on implementation of high-quality curriculum materials for all special education teachers and regular education teachers, who teach students with disabilities, at struggling schools (schools that are receiving LDE school improvement support through redesign or SRCL).

Deliverable 2: Providing for training on how to implement these curriculum materials for all special education teachers and regular education teachers, who teach students with disabilities, including:

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Introductory Curriculum Training - Contractor will be responsible for partnering with high-quality professional development vendors to provide introductory training on these materials to teachers over the summer of 2018, and/or

Ongoing Curriculum Training - Contractor will be responsible for partnering with high-quality professional development vendors to provide ongoing training on these materials to teachers in the fall of 2018.

IDEA/Redesign Consortia

Amount	Recipient Name	Recipient Address
\$178,060	Jefferson Parish	501 Manhattan Blvd., Harvey, LA 70058
\$223,874	East Baton Rouge Parish	1050 S. Foster Drive, Baton Rouge, LA 70806
\$63,661	Concordia Parish	4358 Hwy 84 West, Vidalia, LA 71373
\$132,740	Lafayette Parish	113 Chaplin Drive, Lafayette, LA 70508
\$102,154	Rapides Parish	619 6th St, Alexandria, LA 71301
\$82,472	St. Landry Parish	1013 Creswell Ln, Opelousas, LA 70570
\$66,126	Terrebonne Parish	201 Stadium Drive, Houma, LA 70360
Total: \$849,087		

5.2.15

On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following LDE contract amendment:

Contractor: National Center for the Improvement of Educational Assessment (NCIEA)
 Contract Period: 09/01/2017 - 06/30/2019
 Previous Amount: \$182,000
 Amended Amount: \$182,000
 Contract Amount: \$364,000
 Fund: Federal
 Competitive Process: Sole Source

Description of Service: Since 1999, the NCIEA has been providing consulting services and technical assistance regarding the development and implementation of Louisiana assessment and accountability systems. The NCIEA was founded in 1998 and has since worked with numerous states/entities, school districts, and non-governmental organizations offering customized services designed to meet the needs of state programs. NCIEA's expertise and experiences with other states plays a significant role in successful implementation of Louisiana's assessment and accountability systems.

5.2.16 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following LDE contract:

Contractor: Louisiana Assistive Technology Center Initiative (LATI)
 Contract Period: 07/01/2018 - 06/30/2019
 Contract Amount: \$1,600,000
 Fund: Federal
 Competitive Process: Non-Competitive

Description of Service: The Louisiana Assistive Technology Initiative (LATI) provides funding to seven established regional assistive technology centers in an effort to increase inclusion in the general education setting and access to the general education curriculum for students with disabilities. The scope of work includes community outreach, training and technical assistance to teachers, service providers, paraprofessionals, administrators, and parents across the state of Louisiana. This funding year, an emphasis will be placed on outreach efforts and supporting teachers in making curriculum accessible to all students by ensuring students have the proper assistive technology equipment and that appropriate parties understand how to effectively use the equipment. In addition, the initiative will collaborate with the Special School District to ensure that accessible instructional materials are available for students with low incidence disabilities.

Project Name: Louisiana Assistive Technology Initiative (LATI)		
Amount	Recipient Name	Recipient Address
\$228,571.00	Ascension Parish-South River	611 N. Burnside Ave. Gonzales, LA 70737
\$228,571.00	Bossier Parish-Northwest	2500 Viking Drive Bossier City, LA 71111
\$228,571.00	Calcasieu Parish-Southwest	1724 Kirkman St. Lake Charles, LA 70601
\$228,571.00	Iberville Parish-Southeast	58060 Plaquemine St. Plaquemine, LA 70764
\$457,145.00	Louisiana Special Education Center (Central and South)	P.O. Box 5400 Coliseum Blvd. Alexandria, LA 71303
\$228,571.00	Union Parish- Northeast	P.O. Box 308 1206 Marion Hwy. Farmerville, LA 71241
Total: \$1,600,000.00		

Ms. Edmonston recused herself from voting on this item.

5.2.17 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following LDE contract:

Contractor: PBIS Regional Consortia
 Contract Period: 07/01/2018 - 06/30/2019
 Contract Amount: \$425,000
 Fund: Federal
 Competitive Process: Non-Competitive

Description of Service: PBIS is a framework for school-based discipline that focuses on the development of proactive, preventive, and educative processes that ultimately reduce the need for punitive disciplinary measures. PBIS activities are research-based and data-driven, with the stated purposes of reducing the need for punitive disciplinary measures and increasing the amount of instructional time for students. With these contracts, LDE will fund and facilitate eight regional consortia to provide statewide access to professional development, trainings, and resources.

Amount	Recipient Name	Recipient Address
\$53,125.00	Jefferson Parish-Region 1	501 Manhattan Blvd., Harvey, LA 70058
\$53,125.00	West Baton Rouge-Region 2	3761 Rosedale Road Port Allen, LA 70767
\$53,125.00	St. John Parish-Region 3	118 10th Street, Reserve, LA 70084
\$53,125.00	Vermilion Parish-Region 4	220 S Jefferson St. Abbeville, LA 70510
\$53,125.00	Calcasieu -Region 5	3310 Broad Street, Lake Charles, LA 70615
\$53,125.00	Sabine Parish-Region 6	695 Peterson St. P.O. Box 1079 Many, LA 71449
\$53,125.00	Webster Parish-Region 7	P.O. Box 520, Minden, LA 71055
\$53,125.00	Catahoula Parish-Region 8	200 Bushley St. PO Box 690 Harrisonburg, LA 71340
Total: \$425,000.00		

District Support - Other

5.2.18 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following allocation:

Allocation: State Personnel Development Grant
 Amount: \$0
 Funding Period: 10/01/2017 - 09/30/2018
 Source of Funds: Federal

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Purpose: The new Louisiana State Personnel Development Grant (LaSPDG), a five-year federal grant, intends to improve literacy outcomes for students with disabilities (SWD) through the development of a systematic professional development (PD) framework using evidence-based practices: (1) data-driven decision making (DDDM); (2) evidence-based literacy practices; (3) coaching; and (4) family partnerships. The PD framework will be delivered to districts, schools, teachers, and families. This project builds upon sustaining two current PD practices: DDDM and family partnerships, while adding two additional practices: evidence-based literacy practices and coaching. Systemic capacity building will be integrated into the system to sustain changes in practices at state, district, school, and teacher level.

Basis of Allocation: These nine LEAs have agreed to be a part of our new federal grant. The allocation to each LEA is based on the number of schools participating, the number of teachers in each school attending training, and the distance LEAs travel for training. These funds will be used for district and school teams to meet after hours (stipends) and to attend SPDG training (travel and substitutes.) No new funds are being allocated. Three LEAs (Bossier, Vermillion, and Algiers-Behrman) have decided to leave the cohort and have released their allocations to be redistributed. The amount available for redistribution is \$124,500.00. This money will be reallocated to new LEA's identified as needing resources regarding literacy for grades 3-5.

District Support - Other

- 5.2.19 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following allocation:

Allocation:	Team Nutrition Mini-Grant
Amount:	\$0
Funding Period:	07/01/2018 - 06/30/2019
Source of Funds:	Federal

Purpose: The Louisiana Department of Education (LDE), in partnership with the Louisiana Department of Health (LDH), will coordinate regional Smarter Lunchroom trainings and technical assistance to School Food Service (SFS) professionals to increase selection of healthy foods by children. In addition, LDE and LDH will coordinate culinary skills training series SFS professionals from at least 40 LEAs. In partnership with the Louisiana School Health Training Cadre, LDE and LDH will also provide

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15 schools individualized training and technical assistance on smarter lunchroom practices, school wellness assessment, and best practice in creating healthy school environment to 15 schools and assist the 15 schools in completing HealthierUS School Challenge: Smarter Lunchrooms applications. Pennington Biomedical Research Center will lead the project evaluation efforts and work to determine project activity reach and implementation and project influence and impact. To help support local level implementation of the skill and knowledge gained at the regional trainings, LDE and LDH will provide targeted support to 15 schools through a mini-grant process. The mini-grant application was reviewed and scored by a panel of experts in the state. Eligible schools must meet the following criteria: (1) be participating in the USDA NSLP and SBP; (2) designate one representative from the applicant school to attend regional trainings; (3) have a team (two or more individuals), wellness council or School Health Advisory Council willing to implement the mini-grant goals and objectives; (4) complete the application by the specified deadline; and (5) be committed to creating healthy school environments that support students' healthy eating patterns.

These 15 schools will receive funding and individualized technical assistance from the Louisiana School Health Training Cadre to meet the TNTG goals and objectives. The Louisiana School Health Training Cadre will provide training and technical assistance on incorporating Serving Up MyPlate: A Yummy Curriculum or the SuperTracker Nutrition Lesson Plans for High School Students to the 15 mini-grant recipients. The 15 schools will serve as a model for schools across the state on how to create a healthy school environment that help children have the knowledge, skills, and motivation to make healthy food and physical activity choices as part of a healthy lifestyle. In addition, schools will be able to share successes and lessons learned from providing nutrition education through all six communication channels.

Basis of Allocation: The Louisiana Department of Education and Well-Ahead Louisiana will award 15 schools a three-year grant to support healthier school environments that are conducive to healthy eating and physical activity.

Each of the 15 schools will be awarded \$5,000 (\$2,500 in 2018-2019 and \$2,500 in 2019-2020) to implement strategies in the schools.

Ms. Voitier recused herself from voting on this item.

Student Centered Goals - Other

- 5.2.20 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following allocation:

Allocation: Teacher Preparation Transition Support -
Universities
Amount: \$471,000
Funding Period: 07/01/2018 - 06/15/2019
Source of Funds: IAT - 8(g)

Purpose: The Teacher Preparation Transition Support Program supports the design and implementation of competency-based teacher preparation programs that include at minimum a full year residency experience for aspiring teachers. It provides formula-based allocations to undergraduate preparation providers for program transition staff or other transition related costs based on a formula that considers each provider's three-year average of program completers. In addition, the Teacher Preparation Transition Support Program provides funds to LEAs and preparation providers to pay stipends to undergraduate residents and their mentors. When 2016-2017 Believe and Prepare formula funds were allocated, 13 preparation providers were unable to spend their entire allocation of 8(g) funds by the deadline. This allocation also includes 100 percent of unspent 2016-2017 formula funds to eligible preparation providers added to their 2018-2019 allocation.

Basis of Allocation: Interagency transfers to BESE- approved teacher preparation providers to provide funding for the design and implementation of competency-based programs that align to updated regulations adopted by BESE in October 2016.

Dr. Thomason recused himself from voting on this item.

Student Centered Goals - Other

- 5.2.21 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following allocation:

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Allocation:	Teacher Preparation Transition Support - Universities
Amount:	\$1,038,028
Funding Period:	10/01/2018 - 09/30/2019
Source of Funds:	Federal

Purpose: The Teacher Preparation Transition Support Program supports the design and implementation of competency-based teacher preparation programs that include at minimum a full year residency experience for aspiring teachers. It provides formula-based allocations to undergraduate preparation providers for program transition staff or other transition related costs based on a formula that considers each provider's three-year average of program completers. In addition, the Teacher Preparation Transition Support Program provides funds to LEAs and preparation providers to pay stipends to undergraduate residents and their mentors. When 2016-2017 Believe and Prepare formula funds were allocated, thirteen preparation providers were unable to spend their entire allocation of 8(g) funds by the deadline. This allocation also includes 100 percent of unspent 2016-2017 formula funds to eligible preparation providers added to their 2018-2019 allocation.

Basis of Allocation: Interagency transfers to BESE- approved teacher preparation providers to provide funding for the design and implementation of competency-based programs that align to updated regulations adopted by BESE in October 2016.

Dr. Thomason recused himself from voting on this item.

District Support - Competitive

5.2.22 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following allocation:

Allocation:	Believe and Prepare: Early Childhood
Amount:	\$60,000
Funding Period:	01/24/2017 - 09/30/2018
Source of Funds:	Federal

Purpose: The purpose of the Believe and Prepare: Early Childhood is to support the development of Early Childhood Ancillary Certificate Programs, and to help lead teachers meet the credential requirements

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within policy. Through the provision of startup funding and ongoing technical support, Believe and Prepare: Early Childhood funds will elevate and professionalize the child care workforce, expand state availability of high-quality teacher preparation programs and increase the number of children who have access to teachers with the knowledge and skills necessary to support their development.

Basis of Allocation: Allocations to teacher preparation programs will reimburse the initial startup costs (such as technology, supplies, additional staff, and candidate recruitment).

District Support - Competitive

5.2.23 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following allocation:

Allocation:	Early Childhood Lead Agencies
Amount:	\$3,095,375
Funding Period:	07/01/2018 - 06/30/2019
Source of Funds:	SGA / Federal

Purpose: The LDE coordinates the Louisiana Early Childhood Care and Education Network by designating, through a competitive process, a lead agency for each community to conduct administrative functions and coordinate essential activities. The lead agency also serves as fiscal agent. Lead agencies must:

1. conduct administrative functions for the community network;
2. coordinate CLASS observations by assuring that accurate observations are conducted for all Toddler and PreK classrooms and that feedback is provided to all participating programs; and
3. coordinate birth-to-age-five enrollment for publicly-funded programs and the state funding application for the Community Network.

Basis of Allocation: Funding is provided for each lead agency at a rate of \$275 per infant classroom and \$525 per toddler and pre-k classroom.

Ms. Edmonston, Ms. Holloway, and Ms. Voitier recused themselves from voting on this item.

Student Centered Goals - Competitive

- 5.2.24 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following allocation:

Allocation: Jobs for America's Graduates-Louisiana
Amount: \$5,000,000
Funding Period: 07/01/2018 - 06/30/2019
Source of Funds: IAT TANF/Pre-ETS

Purpose: The Jobs for America's Graduates-Louisiana (JAG-LA) program is a dropout prevention/recovery and workforce preparation program for at-risk youth. It keeps at-risk students in school through graduation to obtain a high school diploma or a high school equivalency diploma, and during that time improves their rate of success in acquiring employability and occupational competencies.

Basis of Allocation: Amount of allocation based on availability of funding. Grant allocations for continuation requests were conducted to determine the grant awards for FY 2018-2019. Applications were read and scored according to the established selection criteria and the ability to meet the requirements of the 2017-2018 JAG-LA Grant.

Ms. Edmonston recused herself from voting on this item.

School and District Innovations - Competitive

- 5.2.25 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following allocation:

Allocation: Charter Schools Program - Planning and Implementation
Amount: \$240,000
Funding Period: 06/20/2018 - 03/14/2019
Source of Funds: Federal

Purpose: The purpose of the Charter Schools Program - Planning and Implementation grant is to support new charter schools with the resources they need to start at full capacity, leading to a strong first year of operation and success beyond. This grant program supports initiatives related to the planning, program design, and initial

(Motion continues on page 22)

implementation of charter schools by providing funds for the refinement of the educational program; professional development for staff; community engagement; and operational costs related to educational materials and supplies.

Basis of Allocation: The LDE submitted a competitive application in 2015 to the U.S. Department of Education to support Louisiana’s charter schools. The LDE was awarded funding to support charter schools in Spring 2016. Allocations will be provided to charter schools through the federal CSP grant program. Recipients of funds submitted competitive grant proposals to the LDE and were evaluated using a rubric by a review committee. Funding determinations were based on each applicant’s score and quality of the proposed plan. These allocations include Planning and Year 1 of Implementation funding.

School and District Innovations - Competitive

5.2.26 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following allocation:

Allocation:	School Redesign Grant
Amount:	\$11,550,809
Funding Period:	06/20/2018 - 09/30/2019
Source of Funds:	Federal

Purpose: The Every Student Succeeds Act requires school systems to build plans to improve struggling schools. The state must use seven percent of the state’s Title I funds to support high quality improvement plans. In Louisiana, these funds will be competitively awarded to school systems that build the strongest plans for improvement.

Basis of Allocation: The Every Student Succeeds Act (ESSA) requires that local school systems create a plan to improve the performance of students in persistently struggling schools. ESSA also provides school improvement funding to implement state-approved plans in identified struggling schools. LDE staff reviewed applications from eligible school systems and determined allocations based on the quality of each plan.

Recipients of school improvement funding must comply with all terms of the grant, including:

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- purchasing Tier I curriculum for implementation in classrooms at the start of the fall 2018 school year; and
- providing training to teachers on the implementation of Tier 1 curriculum.

LEAs that do not meet the requirements of the grant and the implementation timeline will forfeit these school improvement allocations.

Ms. Voitier recused herself from voting on this item.

Academic Content - Competitive

5.2.27 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following allocation:

Allocation:	Striving Readers Comprehensive Literacy Program Grant
Amount:	\$351,500
Funding Period:	06/20/2018 - 09/30/2018
Source of Funds:	Federal

Purpose: Provide Striving Readers Comprehensive Literacy Program subgrant allocations to the fiscal agent of a consortium of school systems for local staff to attend the UnBoundEd Chief Academic Officer Academy (CAO) and Equity InFLuencer Residency. The CAO program is designed to support, develop and sustain current chief academic officers and assistant superintendents in delivering high-quality content and executing effective systems for instruction. The Equity InFLuencer Residency supports development of principals, instructional coaches and teacher leaders who directly lead teachers.

Basis of Allocation: A consortium of school systems led by a fiscal agent to receive funding for leaders to attend UnBoundEd training. The allocation is based on the tuition and travel expenses for school system staff to attend the training. Allocation for the consortium is based on amount of funding provided through SRCL Birth-Grade 5 Grants (\$351,500).

Academic Content - Competitive

- 5.2.28 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following allocation:

Allocation:	SRCL Grant
Amount:	\$2,088,918
Funding Period:	06/20/2018 - 09/30/2018
Source of Funds:	Federal

Purpose: The LDE will award Striving Readers Comprehensive Literacy (SRCL) subgrant funds to the fiscal agents of 13 consortia comprised of public school systems. The subgrant funds will be used to pay tuition for Content Leader training and associated travel expenses, stipends, substitute pay and training materials as well as associated Tier 1 curriculum resources and professional development (PD) services listed in the PD Vendor Guide.

Basis of Allocation: A consortium of districts led by a fiscal agent to receive funding for school system staff to attend ELA Content Leader Training and associated travel expenses, stipends, substitute pay and training materials as well as associated Tier 1 curriculum resources and professional development (PD) services listed in the PD Vendor Guide. Allocation for the consortium is based on amount of funding provided through SRCL Grade 9-12 Grants (\$160,686).

- 5.2.29 On motion of Mr. Davis, seconded by Dr. Boffy, the Board received the report regarding RSD capital projects from March 2018 and April 2018 to include the following: RSD and OPSB Monthly Summaries for March and April 2018; Superintendents' Report for March and April 2018; RSD and OPSB Open Contracts as of March 31, 2018 and April 30, 2018; and Bid Openings for March and April 2018.
- 5.2.30 On motion of Mr. Davis, seconded by Dr. Boffy, the Board received a report from Education Finance staff concerning Type 5 charter school budgets and expenditure reports, including irregularities or concerns.
- 5.2.31 On motion of Mr. Davis, seconded by Dr. Boffy, the Board deferred until August 2018: "Consideration of a review of the 2018-2019 budget for the Recovery School District."

5.2.32 On motion of Mr. Davis, seconded by Dr. Boffy, the Board deferred until October 2018: "Consideration of approval of the 2018-2019 budget for the Recovery School District."

5.2.33 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following RSD contract amendment:

Contractor: SCNZ Architects, LLC
Contract Period: 10/17/2012 - 10/17/2018
Previous Amount: \$441,300.52
Amended Amount: \$11,615.52
Contract Amount: \$452,916.04
Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: This amendment adjusts the designer's basic service fee based on the actual low bidder's price for McDonogh #28 Junior High School flooring renovation phase 2.

5.2.34 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following RSD contract amendment:

Contractor: Bright Moments
Contract Period: 01/31/2013 - 01/31/2019
Previous Amount: \$126,957.83
Amended Amount: \$55,000.00
Contract Amount: \$181,957.83
Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: This amendment provides for the additional service for Booker T. Washington High School interpretive display artwork.

5.2.35 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following RSD contract amendment:

Contractor: SCNZ Architects, LLC
Contract Period: 10/18/2017 - 10/18/2020
Previous Amount: \$2,198,720
Amended Amount: \$6,050

(Motion continues on page 26)

Contract Amount: \$2,204,770
 Fund: IAT - FEMA
 Competitive Process: Competitive

Description of Service: This amendment provides for the additional service for a topographic survey for Career Technical Education High School at Kerlerec Street CMaR.

5.2.36 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following RSD contract amendment:

Contractor: Scairono Martinez Architects
 Contract Period: 03/08/2017 - 03/08/2020
 Previous Amount: \$238,260.00
 Amended Amount: \$13,130.85
 Contract Amount: \$251,390.85
 Fund: IAT - FEMA
 Competitive Process: Competitive

Description of Service: This amendment adds a new project and project number to the contract as requested by the owner; provides for additional fee due Designer for Bidding and Contracts Phase for Harney Gutters; changes the project name for Harney Gutters to Harney Gutters and Downspouts with new project number 2017-0596-0001; changes project number for Harney Interior Lighting to 2017-0597-0001; and adjusts the designer’s basic service fee for Harney Gutters and Downspouts and Harney Interior lighting based on the actual low bidder’s price for each of the projects.

5.2.37 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the following RSD contract amendment:

Contractor: The Administrators of the Tulane Educational Fund
 Contract Period: 07/01/2018 - 12/30/2018
 Contract Amount: \$240,000
 Fund: Self-Generated
 Competitive Process: Social Service

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Description of Service:

- provide clinical services to up to 36 students at a time at the NOTDP program site as outlined in program framework including: group, individual, and family therapy; medication management; school store operation; implementation of social emotional curriculum;
- provide ongoing professional development regarding working with students who have experienced trauma;
- educate staff on self-care strategies; and
- ensure program alignment with current research and literature regarding effective practices in the therapeutic milieu.

5.2.38 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved the report regarding the response to House Concurrent Resolution No. 204 of the 2009 Regular Session.

5.2.39 On motion of Mr. Davis, seconded by Dr. Boffy, the Board received the update report regarding the 2018 Regular Legislative Session.

5.2.40 On motion of Mr. Davis, seconded by Dr. Boffy, the Board approved, as a Notice of Intent, revisions to the *Louisiana Administrative Code*, Title 28, Part I. *Board of Elementary and Secondary Education*: §307. General Powers and Duties; §309. State Superintendent; §311. The Special School District; §313. The Recovery School District; §503. Advisory Councils; §705. Agenda; §715. Executive Session; §1303. Rulemaking; §2103. Definitions; and §2709. Notice of Adoption of Annual 8(g) Program Budget.

Further, the Board approved, as Notice of Intent, the establishment of §1309. Content of a Rulemaking Petition and §1311. Processing a Rulemaking Petition.

Agenda
Item 5.3.

Educator Effectiveness Committee

(Schedule 4)

5.3.1 On motion of Ms. Lewis, seconded by Ms. Voitier, the Board received the report entitled "Retiree Return-to-Work Critical Shortage Area Certification Report (LA R.S. 11:710 & 11:1007)," regarding the certification of LEA declared teacher shortages, which have been declared critical shortage areas, as submitted by LEAs from November 2017 to present.

- 5.3.2 On motion of Ms. Lewis, seconded by Ms. Voitier, the Board received the report regarding the implementation of the teacher preparation and certification policy revisions approved by BESE in October 2016.
- 5.3.3 On motion of Ms. Lewis, seconded by Ms. Voitier, the Board approved the proposal for the Early Childhood Ancillary Certificate Program, submitted by Bossier Parish School for Technology and Innovative Learning.
- 5.3.4 On motion of Ms. Lewis, seconded by Ms. Voitier, the Board approved the proposal for the Early Childhood Ancillary Certificate Program, submitted by Delgado Community College.
- 5.3.5 On motion of Ms. Lewis, seconded by Ms. Voitier, the Board approved the proposal for the Early Childhood Ancillary Certificate Program, submitted by Southern University at New Orleans.
- 5.3.6 On motion of Ms. Lewis, seconded by Ms. Voitier, the Board approved iteach Louisiana to offer a teacher preparation program for certification purposes in the following areas:

Post-Baccalaureate Pathway

- Mild/Moderate Elementary 1-5 Integrated to Merged (Certification Only)
- Mild/Moderate Middle Grades 4-8 Integrated to Merged: English/Language Arts (Certification Only)
- Mild/Moderate Middle Grades 4-8 Integrated to Merged: Mathematics (Certification Only)
- Mild/Moderate Middle Grades 4-8 Integrated to Merged: Science (Certification Only)
- Mild/Moderate Middle Grades 4-8 Integrated to Merged: Social Studies (Certification Only)
- Mild/Moderate Secondary 6-12 Integrated to Merged: Biology (Certification Only)
- Mild/Moderate Secondary 6-12 Integrated to Merged: Chemistry (Certification Only)
- Mild/Moderate Secondary 6-12 Integrated to Merged: Earth Science (Certification Only)
- Mild/Moderate Secondary 6-12 Integrated to Merged: English (Certification Only)
- Mild/Moderate Secondary 6-12 Integrated to Merged: Environmental Science (Certification Only)

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- Mild/Moderate Secondary 6-12 Integrated to Merged: General Science (Certification Only)
- Mild/Moderate Secondary 6-12 Integrated to Merged: Mathematics (Certification Only)
- Mild/Moderate Secondary 6-12 Integrated to Merged: Physics (Certification Only)
- Mild/Moderate Secondary 6-12 Integrated to Merged: Social Studies (Certification Only)

5.3.7 On motion of Ms. Lewis, seconded by Ms. Voitier, the Board approved Louisiana College to offer an educator preparation program for certification purposes in the following areas:

Post-Baccalaureate Pathway

- Educational Leader (Master's In Educational Leadership)

5.3.8 On motion of Ms. Lewis, seconded by Ms. Voitier, the Board approved Louisiana State University at Alexandria to offer an educator preparation program for certification purposes in the following areas:

Undergraduate Pathway

- Chemistry 6-12

Post-Baccalaureate Pathway

- Art K-12 (Practitioner Teacher Program)
- Biology 6-12 (Practitioner Teacher Program)
- Business Education 6-12 (Practitioner Teacher Program)
- Chemistry 6-12 (Certification Only)
- Chemistry 6-12 (Practitioner Teacher Program)
- Computer Science 6-12 (Practitioner Teacher Program)
- Earth Science 6-12 (Practitioner Teacher Program)
- Grades 1-5 Elementary (Practitioner Teacher Program)
- English 6-12 (Practitioner Teacher Program)
- Environmental Science 6-12 (Practitioner Teacher Program)
- Foreign Language: French K-12 (Practitioner Teacher Program)
- Foreign Language: Spanish K-12 (Practitioner Teacher Program)
- General Science 6-12 (Practitioner Teacher Program)
- Grades 4-8: English/Language Arts (Practitioner Teacher Program)
- Grades 4-8: Mathematics (Practitioner Teacher Program)
- Grades 4-8: Science (Practitioner Teacher Program)
- Grades 4-8: Social Studies (Practitioner Teacher Program)
- Health and Physical Education 6-12 (Practitioner Teacher Program)

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- Mathematics 6-12 (Practitioner Teacher Program)
- Physics 6-12 (Practitioner Teacher Program)
- Social Studies 6-12 (Practitioner Teacher Program)
- Vocational Agriculture 6-12 (Practitioner Teacher Program)
- Vocational Family and Consumer Sciences 6-12 (Practitioner Teacher Program)

5.3.9 On motion of Ms. Lewis, seconded by Ms. Voitier, the Board approved Relay Graduate School for Educators to offer an educator preparation program for certification purposes in the following areas:

Post-Baccalaureate Pathway

- Grades 4-8: English/Language Arts (Practitioner Teacher Program)
- Grades 4-8: Mathematics (Practitioner Teacher Program)
- Grades 4-8: Science (Practitioner Teacher Program)
- Grades 4-8: Social Studies (Practitioner Teacher Program)

5.3.10 On motion of Ms. Lewis, seconded by Ms. Voitier, the Board approved The New Teacher Project to offer an educator preparation program for certification purposes in the following areas:

Post-Baccalaureate Pathway

- Biology 6-12 (Certification Only)
- Chemistry 6-12 (Certification Only)
- English 6-12 (Certification Only)
- General Science 6-12 (Certification Only)
- Grades 1-5: Elementary (Certification Only)
- Grades 4-8: English/Language Arts (Certification Only)
- Grades 4-8: Mathematics (Certification Only)
- Grades 4-8: Science (Certification Only)
- Grades PK-3 (Certification Only)
- Mathematics 6-12 (Certification Only)
- Mild/Moderate Elementary 1-5 Integrated to Merged (Certification Only)
- Mild/Moderate Middle Grades 4-8 Integrated to Merged: English/Language Arts (Certification Only)
- Mild/Moderate Middle Grades 4-8 Integrated to Merged: Mathematics (Certification Only)
- Mild/Moderate Middle Grades 4-8 Integrated to Merged: Science (Certification Only)
- Mild/Moderate Secondary 6-12 Integrated to Merged: Biology (Certification Only)

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- Mild/Moderate Secondary 6-12 Integrated to Merged: Chemistry (Certification Only)
- Mild/Moderate Secondary 6-12 Integrated to Merged: English (Certification Only)
- Mild/Moderate Secondary 6-12 Integrated to Merged: General Science (Certification Only)
- Mild/Moderate Secondary 6-12 Integrated to Merged: Mathematics (Certification Only)

5.3.11 On motion of Ms. Lewis, seconded by Ms. Voitier, the Board approved the University of Louisiana at Monroe to offer an educator preparation program for certification purposes in the following areas:

Post-Baccalaureate Pathway

- Biology 6-12 (Practitioner Teacher Program)
- Chemistry 6-12 (Practitioner Teacher Program)
- English 6-12 (Practitioner Teacher Program)
- Foreign Language: Spanish 6-12 (Practitioner Teacher Program)
- Foreign Language: French 6-12 (Practitioner Teacher Program)
- Elementary 1-5 (Practitioner Teacher Program)
- Mathematics 6-12 (Practitioner Teacher Program)
- Social Studies 6-12 (Practitioner Teacher Program)

5.3.12 On motion of Ms. Lewis, seconded by Ms. Voitier, the Board approved the following revisions to the extension request regarding educator preparation program alignment, submitted by Grambling State University, and previously approved by BESE in January 2018:

Undergraduate Pathway

- PK-3

Post-Baccalaureate Pathway

- Mathematics Special Education Integrated to Merged (Master's)
- English Special Education Integrated to Merged (Master's)
- Science: Physics Special Education Integrated to Merged (Master's)
- Science: General Science Special Education Integrated to Merged (Master's)
- Science: Biology Special Education Integrated to Merged (Master's)
- Science: Chemistry Special Education Integrated to Merged (Master's)
- Elementary 1-5 Special Education Integrated to Merged (Master's)

Dr. Thomason recused himself from voting on this item.

- 5.3.13 On motion of Ms. Lewis, seconded by Ms. Voitier, the Board approved the following revisions to the teacher preparation provider signed assurances, submitted by Louisiana College, and previously approved by BESE in April 2018:

Undergraduate Pathway

- Foreign Language K6-12: Spanish
- Foreign Language K6-12: French

Post-Baccalaureate Pathway

- Foreign Language: Spanish K6-12 (Practitioner, Certification Only)
- Grades 4-8 Social Studies (Practitioner, Certification Only)
- Grades 4-8 Mathematics (Practitioner, Certification Only)
- Foreign Language: French K6-12 (Practitioner, Certification Only)
- Grades 4-8 English/Language Arts (Practitioner, Certification Only)
- Grades 4-8 Science (Practitioner, Certification Only)
- Speech 6-12 (Certification Only)

- 5.3.14 On motion of Ms. Lewis, seconded by Ms. Voitier, the Board approved the following revisions to the extension request regarding educator preparation program alignment, submitted by Louisiana State University-Baton Rouge, and previously approved by BESE in January 2018:

Undergraduate Pathway

- Vocational Agriculture 6-12

Post-Baccalaureate Pathway

- Vocational Agriculture 6-12 (Certification Only)
- ~~Foreign Language: Spanish (Master's)~~
- ~~Foreign Language: French (Master's)~~

- 5.3.15 On motion of Ms. Lewis, seconded by Ms. Voitier, the Board approved the following revisions to the teacher preparation provider signed assurances, submitted by Loyola University of New Orleans, and previously approved by BESE in April 2018:

Undergraduate Pathway

- Foreign Language: French K6-12
- Foreign Language: Spanish K6-12

Post-Baccalaureate Pathway

- Foreign Language: French K6-12 (Master's)
- Foreign Language: Spanish K6-12 (Master's)

- 5.3.16 On motion of Ms. Lewis, seconded by Ms. Voitier, the Board approved the following revisions to the extension request regarding educator preparation program alignment, submitted by McNeese State University, and previously approved by BESE in January 2018:

Undergraduate Pathway

- Science: Physics

Post-Baccalaureate Pathway

- Foreign Language: Spanish 6-12 (Master's, Certification Only, Practitioner)
- Science: Physics 6-12 (Practitioner, Certification Only)
- Foreign Language: French 6-12 (Master's, Certification Only, Practitioner)
- Science: Chemistry 6-12 (Master's, Certification Only, Practitioner)
- Foreign Language: Latin 6-12 (Master's)

- 5.3.17 On motion of Ms. Lewis, seconded by Ms. Voitier, the Board approved the following revisions to the teacher preparation provider signed assurances, submitted by Nicholls State University, and previously approved by BESE in April 2018:

Undergraduate Pathway

- ~~Birth to Kindergarten~~ Special Education: Early Interventionist (B-5)
- Science: Biology
- Science: General Science
- Mathematics 6-12

Post-Baccalaureate Pathway

- Foreign Language: Spanish ~~K~~6-12 (Master's, Certification Only)
- Vocational Family and Consumer Science 6-12 (Master's, Certification Only)
- English 6-12 (Master's, Certification Only)
- Foreign Language: French ~~K~~6-12 (Master's, Certification Only)

- 5.3.18 On motion of Ms. Lewis, seconded by Ms. Voitier, the Board approved the following revisions to the teacher preparation provider signed assurances, submitted by Northwestern State University, and previously approved by BESE in April 2018:

Post-Baccalaureate Pathway

- Mild/Moderate: Elementary 1-5 (~~Master's Practitioner~~)
- ~~Science: Physics 6-12 (Master's, Practitioner)~~
- Mild/Moderate: Secondary 6-12 (~~Masters)Practitioner~~
- Mild/Moderate: Middle Grades 4-8 (~~Practitioner~~),
- Foreign Language: Spanish ~~K~~6-12 (Master's, Practitioner)
- Music: Instrumental Music K-12 (Certification Only)

- 5.3.19 On motion of Ms. Lewis, seconded by Ms. Voitier, the Board approved the following revisions to the extension request regarding educator preparation program alignment, submitted by Northwestern State University, and previously approved by BESE in January 2018:

Undergraduate Pathway

- Music: Instrumental K-12 and Music: Vocal K-12

Post-Baccalaureate Pathway

- Music: Vocal Music K-12 (Certification Only)

- 5.3.20 On motion of Ms. Lewis, seconded by Ms. Voitier, the Board approved the following revisions to the extension request regarding educator preparation program alignment, submitted by Southeastern Louisiana University, and previously approved by BESE in January 2018:

Undergraduate Pathway

- Foreign Language: Spanish 6-12
- Mild/Moderate: Elementary 1-5
- Mild/Moderate: Middle Grades 4-8

Post-Baccalaureate Pathway

- ~~Birth to Kindergarten~~ Special Education: Early Interventionist (B-5)
(Certification only and Master's)

- 5.3.21 On motion of Ms. Lewis, seconded by Ms. Voitier, the Board approved the following revisions to the teacher preparation provider signed assurances, submitted by Southern University A and M College, and previously approved by BESE in April 2018:

Undergraduate Pathway

- ~~Grades 4-8 Mathematics~~ Middle Grades 4-8: Mathematics (Special Education Integrated to Merged)
- ~~Grades 4-8 Science~~ Middle Grades 4-8: Science (Special Education Integrated to Merged)
- Mild/Moderate: Elementary 1-5
- Mild/Moderate: Middle School 4-8

Post-Baccalaureate Pathway

- ~~Health and Physical Education K-12 (Certification Only)~~

- 5.3.22 On motion of Ms. Lewis, seconded by Ms. Voitier, the Board approved the following revisions to the teacher preparation provider signed assurances, submitted by Tulane University, and previously approved by BESE in April 2018:

Post-Baccalaureate Pathway

- Foreign Language: Spanish K-12 (Certification Only)
- Foreign Language: German K-12 (Certification Only)
- Foreign Language: French K-12 (Certification Only)

- 5.3.23 On motion of Ms. Lewis, seconded by Ms. Voitier, the Board approved the following revisions to the teacher preparation provider signed assurances, submitted by University of Holy Cross, and previously approved by BESE in April 2018:

Post-Baccalaureate Pathway

- Foreign Language: French K-12 (Certification Only)
- Foreign Language: Spanish K-12 (Certification Only)

- 5.3.24 On motion of Ms. Lewis, seconded by Ms. Voitier, the Board approved the following revisions to the extension request regarding educator preparation program alignment, submitted by University of Louisiana at Lafayette, and previously approved by BESE in January 2018:

Post-Baccalaureate Pathway

- Mathematics Special Education Integrated to Merged (Master's)
- English Special Education Integrated to Merged (Master's)
- Science: Physics Special Education Integrated to Merged (Master's)
- Science: Chemistry Special Education Integrated to Merged (Master's)
- Science: Biology Special Education Integrated to Merged (Master's)
- Elementary Special Education Integrated to Merged (Master's)
- Social Studies Special Education Integrated to Merged (Master's)

- 5.3.25 On motion of Ms. Lewis, seconded by Ms. Voitier, the Board approved the following revisions to the teacher preparation provider signed assurances, submitted by University of Louisiana at Monroe, and previously approved by BESE in April 2018:

Undergraduate Pathway

- Foreign Language: Spanish K-12
- Foreign Language: French K-12
- Art K-12

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Post-Baccalaureate Pathway

- Foreign Language: Spanish ~~K~~6-12 (Master's)
- Foreign Language: French ~~K~~6-12 (Master's)
- Mild/Moderate: Secondary 6-12 (Master's)

- 5.3.26 On motion of Ms. Lewis, seconded by Ms. Voitier, the Board approved the following revisions to the teacher preparation provider signed assurances, submitted by University of New Orleans, and previously approved by BESE in April 2018:

Post-Baccalaureate Pathway

- Mild/Moderate: Secondary 6-12 (Master's)
- ~~English 6-12 (Master's)~~

- 5.3.27 On motion of Ms. Lewis, seconded by Ms. Voitier, the Board approved the following revisions to the extension request regarding educator preparation program alignment, submitted by Xavier University of Louisiana, and previously approved by BESE in January 2018:

Undergraduate Pathway

- Foreign Language: Spanish K-12
- ~~Science: Physics~~

Post-Baccalaureate Pathway

- Grades 4-8 Science Special Education Integrated to Merged (Master's)
- Grades 4-8 English/Language Arts Special Education Integrated to Merged (Master's)
- Grades 4-8 Social Studies Special Education Integrated to Merged (Master's)
- Grades 4-8 Mathematics Special Education Integrated to Merged (Master's)
- Music: Instrumental Music K-12 (Master's)
- Music: Vocal Music K-12 (Master's)

- 5.3.28 On motion of Ms. Lewis, seconded by Ms. Voitier, the Board approved as recommended by the LDE, a request for a one-year extension, submitted by the University of Louisiana at Lafayette, beginning June 20, 2018, regarding educator preparation program alignment in order to resubmit and seek BESE approval to offer an innovative model for the following certification areas:

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Undergraduate Pathway

- Mathematics 6-12
- Foreign Language: German 6-12
- Foreign Language: French 6-12
- Foreign Language: Spanish 6-12
- Music Instrumental K-12
- Music Vocal K-12
- Chemistry 6-12
- Physics 6-12
- Earth Science 6-12
- General Science 6-12
- Biology 6-12
- Business Education 6-12
- Speech 6-12
- Grades 1-5 Elementary
- Grades PK-3
- Social Studies 4-8
- Mathematics 4-8
- Science Grades 4-8
- English/Language Arts 4-8
- Health and Physical Education K-12
- Social Studies 6-12
- English 6-12

and subject to the following contingencies:

1. At the August 2018 BESE meeting, the educator preparation program provider must submit and present a report outlining the following:
 - a draft of the innovative model, including the percentage of time in residency, so that BESE and/or the LDE may issue formative feedback regarding the plan; and
 - the actions that have been completed to refine the innovative model as well as any additional work that is required, including, but not limited to, securing institutional approval.
2. At the December 2018 Joint meeting of BESE and BOR, the educator preparation program provider must present and submit a report outlining:

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- an updated draft of the innovative model, including the percentage of time in residency, so that BESE and/or the LDE may issue a second round of formative feedback regarding the plan;
- the actions that have been completed to refine the innovative model as well as any additional work that is required, including, but not limited to, securing institutional approval; and
- confirmation that the course catalogue will be updated, effective for the 2019-2020 academic year, for the innovative model.

5.3.29

On motion of Ms. Lewis, seconded by Ms. Voitier, based on the submission of signed assurances confirming alignment to revised program requirements, the Board approved, beginning with the 2018-2019 school year, Centenary College to offer a teacher preparation program for certification purposes in the following areas, as amended:

Undergraduate Pathway

- Mathematics 6-12
- Foreign Language: French 6-12
- English 6-12
- Chemistry 6-12
- Earth Science 6-12
- Biology 6-12
- Vocal Music K-12
- Grades 1-5 Elementary
- Business Education 6-12

Post-Baccalaureate Pathway

- Foreign Language: Spanish 6-12 (Master's)
- Social Studies 6-12 (Master's)
- Physics 6-12 (Master's)
- Mathematics 6-12 (Master's)
- Foreign Language: German 6-12 (Master's)
- General Science 6-12 (Master's)
- Foreign Language: French 6-12 (Master's)
- English 6-12 (Master's)
- Chemistry 6-12 (Master's)
- Business Education 6-12 (Master's)
- Biology 6-12 (Master's)
- Vocal Music K-12 (Master's)
- Grades 1-5: Elementary (Master's)

- 5.3.30 On motion of Ms. Lewis, seconded by Ms. Voitier, based on the submission of signed assurances confirming alignment to revised program requirements, the Board approved, beginning with the 2018-2019 school year, Louisiana State University Shreveport to offer a teacher preparation program for certification purposes in the following areas:

Post-Baccalaureate Pathway

- Elementary Grades 1-5 (Certification Only)
- Chemistry 6-12 (Certification Only)
- English 6-12 (Certification Only)
- Biology 6-12 (Certification Only)
- Mathematics 6-12 (Certification Only)
- Physics 6-12 (Certification Only)
- Social Studies 6-12 (Certification Only)

- 5.3.31 On motion of Ms. Lewis, seconded by Ms. Voitier, based on the submission of signed assurances confirming alignment to revised program requirements, the Board approved, beginning with the 2018-2019 school year, Louisiana Tech University to offer a teacher preparation program for certification purposes in the following areas:

Undergraduate Pathway

- English 6-12
- Grades PK-3
- Grades 1-5 Elementary
- Health and Physical Education K-12
- Music Instrumental K-12
- Music Vocal K-12
- Social Studies 6-12
- Mild/Moderate Elementary 1-5
- Vocational Agriculture 6-12

Post-Baccalaureate Pathway

- Business Education 6-12 (Master's)
- Chemistry 6-12 (Master's)
- English 6-12 (Master's)
- General Science 6-12 (Master's)
- Grades 1-5 Elementary (Master's)
- Grades 4-8 Mathematics (Master's)
- Grades 4-8 Science (Master's)

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- Grades PK-3 (Master's)
- Mathematics 6-12 (Master's)
- Mild/Moderate Elementary 1-5 (Master's)
- Mild/Moderate Secondary 6-12 (Master's)
- Physics 6-12 (Master's)
- Social Studies 6-12 (Master's)
- Special Education Visually Impaired K-12 (Master's)
- Biology 6-12 (Master's)
- Family and Consumer Sciences 6-12 (Master's)
- Vocational Agriculture 6-12 (Master's)

5.3.32 On motion of Ms. Lewis, seconded by Ms. Voitier, based on the submission of signed assurances confirming alignment to revised program requirements, the Board approved, beginning with the 2018-2019 school year, the University of Holy Cross to offer a teacher preparation program for certification purposes in the following areas:

Undergraduate Pathway

- Grades 1-5: Elementary

5.3.33 On motion of Ms. Lewis, seconded by Ms. Voitier, the Board deferred until October 2018: "Consideration of a report regarding the program requirements of Bulletin 996, *Standards for Approval of Teacher and/or Educational Leader Preparation Programs: §737. Certification-Only Program Alternative Path to Certification.*"

5.3.34 On motion of Ms. Lewis, seconded by Ms. Voitier, the Board approved Ms. Billie Smith, representative of the Louisiana Federation of Teachers, as a new appointment to the Teacher Certification Appeals Council for a 4-year term from 2018-2021, as recommended by the State Superintendent of Education.

5.3.35 On motion of Ms. Lewis, seconded by Ms. Voitier, the Board approved, as Notice of Intent, revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel: §203. PRAXIS Exams and Scores; §323. Temporary Authority to Teach (TAT); §348. Math for Professionals Certificate; §414. Mental Health Professional Counselor; §605. Requirements to add Early Childhood (Grades PK-3); §803. Appeal Process; §903. Definitions; §905. Denial of Certificates for Criminal Offenses, for the Submission of Fraudulent Documentation, or for Participation in Cheating; §906. Procedures and Rules for Issuance of a Denied Certificate; and §911. Procedures and Rules for*

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Reinstatement of Suspended or Revoked Certificates due to Criminal Convictions, Submission of Fraudulent Documents, Participation in Cheating, or Reinstatement of Expired Certificates Deemed Ineligible for Reinstatement Due to Criminal Convictions, Submission of Fraudulent Documents, or Participation in Cheating.

Further, the Board approved, as Notice of Intent, the establishment of §349. Dyslexia Ancillary Certificate (Optional); and §910. Suspension and Revocation of Certificates due to Professional License/Certificate Censure.

- 5.3.36 On motion of Ms. Lewis, seconded by Ms. Voitier, the Board revoked the Louisiana Level 3 teaching certificate #540502 and Ancillary certificate #579914 issued to Ms. Andrea Malbreaux Terrell.
- 5.3.37 On motion of Ms. Lewis, seconded by Ms. Voitier, the Board revoked the Louisiana Level 3 teaching certificate #528579 issued to Ms. Kristy Holland Brothers.
- 5.3.38 On motion of Ms. Lewis, seconded by Ms. Voitier, the Board revoked the Louisiana Type B teaching certificate #434415 issued to Ms. Christina Ann Reeves.
- 5.3.39 On motion of Ms. Lewis, seconded by Ms. Voitier, the Board revoked the Louisiana Type C teaching certificate #152387 issued to Ms. Myra D. Hill.
- 5.3.40 On motion of Ms. Lewis, seconded by Ms. Voitier, the Board revoked the Louisiana Type A teaching certificate #020347 issued to Ms. Sonnie Virginia Bilbo.
- 5.3.41 On motion of Ms. Lewis, seconded by Ms. Voitier, the Board revoked the Louisiana Type A teaching certificate #053043 issued to Ms. Monica Delane Tatum.
- 5.3.42 On motion of Ms. Lewis, seconded by Ms. Voitier, the Board revoked the Louisiana Level 1 teaching certificate #567573 issued to Mr. Jarad Lee Norris.
- 5.3.43 On motion of Ms. Lewis, seconded by Ms. Voitier, the Board revoked the Louisiana Level 1 teaching certificate #042663 issued to Mr. Delmon Brown.

- 5.3.44 On motion of Ms. Lewis, seconded by Ms. Voitier, the Board revoked the Louisiana Level 1 teaching certificate #520767 issued to Ms. Ungela Jackson.
- 5.3.45 On motion of Ms. Lewis, seconded by Ms. Voitier, the Board revoked the Louisiana Level 3 teaching certificate #515738 issued to Ms. Leah Nicole Turner.
- 5.3.46 On motion of Ms. Lewis, seconded by Ms. Voitier, the Board revoked the Louisiana Practitioner Teacher License 1 #542431 issued to Mr. Sedric C. Blakes.
- 5.3.47 On motion of Ms. Lewis, seconded by Ms. Voitier, the Board revoked the Louisiana Out-of-State teaching certificate #471714 issued to Mr. Charles Edward Medley, Jr.
- 5.3.48 On motion of Ms. Lewis, seconded by Ms. Voitier, the Board granted the reinstatement of a Louisiana teaching certificate appropriate to the credentials of Mr. Delmon Brown.
- 5.3.49 On motion of Ms. Lewis, seconded by Ms. Voitier, the Board granted the issuance of a Louisiana teaching certificate appropriate to the credentials of Mr. John Derrick Ford.
- 5.3.50 On motion of Ms. Lewis, seconded by Ms. Voitier, the Board granted the reinstatement of a Louisiana teaching certificate appropriate to the credentials of Mr. Jarad Lee Norris.
- 5.3.51 On motion of Ms. Lewis, seconded by Ms. Voitier, the Board granted the reinstatement of a Louisiana teaching certificate appropriate to the credentials of Ms. Ungela Jackson.
- 5.3.52 On motion of Ms. Lewis, seconded by Ms. Voitier, the Board granted the issuance of a Louisiana teaching certificate appropriate to the credentials of Mr. Ralph Jerome Griffin, Jr.
- 5.3.53 On motion of Ms. Lewis, seconded by Ms. Voitier, the Board granted the reinstatement of a Louisiana teaching certificate appropriate to the credentials of Ms. Monica D. Tatum.

Mr. Davis, Mr. Garvey, and Ms. Holloway were recorded as being opposed to the motion.

5.3.54 On motion of Ms. Lewis, seconded by Ms. Voitier, the Board granted the reinstatement of a Louisiana teaching certificate appropriate to the credentials of Ms. Kristy Holland Brothers.

Agenda **School Innovation and Turnaround Committee** (Schedule 5)
Item 5.4.

5.4.1 On motion of Ms. Orange Jones, seconded by Dr. Boffy, the Board approved the request for a material amendment to the charter contract governing Collegiate Baton Rouge, a Type 2 nonprofit charter school operated by Collegiate Academies, to relocate the physical location of the school to operate at a leased property located at 6180 Winbourne Avenue for the 2018-2019 school year, while the permanent site is under construction until the summer of 2019, as recommended by the LDE.

Agenda **Items for Consideration** (Schedule 6)
Item 6.

Agenda On motion of Dr. Thomason, seconded by Mr. Davis, the Board went
Item 6.1. into Executive Session at 10:59 a.m. to discuss the 2017-2018 personnel evaluation for the State Superintendent of Education.

A Roll Call Vote was taken.

Yeas: Dr. Boffy, Mr. Davis, Ms. Edmonston, Mr. Garvey, Ms. Holloway, Ms. Lewis, Ms. Orange Jones, Mr. Roque, Dr. Thomason, Ms. Voitier, and Dr. Jones.

Nays: None.

Abstentions: None.

Absences: None.

The Roll Call Vote to go into Executive Session passed. It was noted that no votes would be taken while the Board was in Executive Session; all votes would be made public.

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On motion of Mr. Roque, seconded by Mr. Garvey, the Board reconvened into Regular Session at 1:00 p.m. A quorum was present.

- 6.1.1 On motion of Ms. Holloway, seconded by Mr. Garvey, the Board approved the instruments and process concerning the 2017-2018 personnel evaluation for the State Superintendent of Education, as discussed in Executive Session.

With no further business to come before the Board, the meeting was adjourned at 1:01 p.m.